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# **About Fu Jen Catholic University (FJCU)**



### 校長 江漢聲博士 **President Professor Vincent Chiang Han-sun**

#### **Education**

- 1. Doctor of Medicine, Technical University of Munich (Technische Universität Müunich), Germany.
- 2. College of Medicine, National Taiwan University, Bachelor's degree.

#### **Current Positions**

- 1. President of FJCU
- 2. Professor at National Taiwan University College of Medicine, Taipei Medical University College of Medicine, and FJCU School of Medicine
- 3. Attending physician at Taipei Medical University Hospital, Yonghe Cardinal Tien Hospital Urological Center, and Shin Kong Wu Ho-Su Memorial Hospital
- 4. President of Chinese Taipei University Sports Federation



### **School logo**

The green laurels surrounding the logo symbolize peace, while the 12 stars symbolize the Holy Mother. The Latin words for the school motto (Veritas, Bonitas, Pulchritudo, Sanctitas, 真善美 聖) is also seen at the bottom of the logo.



#### **School Flag**

The yellow and white colors are similar to the flag of Vatican City, and the word Catholic in the school name symbolize that FJCU is under the direct authority of the Holy See. The 12 stars symbolize the Holy Mother, who watches over the school.

#### **School History**

Fu Jen Catholic University (FJCU) was founded in Beijing in 1925 by the Benedictines of St. Vincent Archabbey (USA). Originally named Fu Jen Academy, it was approved by the Beiyang government in 1927 for its pilot phase, and had its name changed to the current iteration, derived from a phrase in the Analects which reads "The superior man on grounds of culture meets with his friends, and by friendship helps his virtue"(以文會友,以友輔 仁 ). In 1929, the school applied to the Nationalist government's Ministry of Education to be officially listed as a university. In 1933, the running of the university was handed over to the Society of the Divine Word, and in 1952 a reshuffling of the universities in China resulted in a merger with Beijing Normal University. In 1959, the Chinese Regional Bishops Conference of Taiwan, the Society of the Divine Word, and the Society of Jesus co-managed the reestablishment of the university in Taiwan, and in the following year it received approval from the Ministry of Education. In 1961, the Graduate School of Philosophy began recruitment of master's students; and, in 1963, the university, situated in the Xinzhuang area in then-Taipei County, began officially recruiting undergraduates for its 10 departments in 3 colleges.



#### **Present Situation**

Currently, FJCU is comprised of 12 colleges along with the School of Continuing Education (SOCE), including 50 undergraduate departments, 49 master's programs, 23 inservice master's programs, 12 doctoral programs, 18 SOCE departments, as well as one 2-year in-service academic department. We have a total of 435 sister schools globally. The student population stands at nearly 26,000. We have over 12,000 alumni from the Beijing era, and more than 220,000 alumni since the school's re-establishment in Taiwan. FJCU is a comprehensive university under the direct authority of the Holy See, with degrees recognized by UNESCO, and has a respected academic standing in Europe and the Americas.

#### Mission

FJCU is an academic community of students and teachers closely associated in fostering the growth of the whole person, on the basis of Truth, Goodness, Beauty, and Holiness. FJCU is committed to a dialogue leading to the integration of Chinese culture and Christian faith; to academic research and the promotion of genuine knowledge; and to the development of society and the advancement of humankind.

#### **Goals**

#### **Human Dignity**

FJCU affirms human dignity and recognizes all basic human rights, with a special emphasis on freedom of conscience and academic freedom.

#### Meaning of Life

FJCU promotes search on the meaning of life, the development of an integrated value system, and the pursuit of high moral standards and professional ethics.

#### **Academic Research**

FJCU is committed to academic research, to true knowledge and firm action, to the promotion of humanism and to the integration of knowledge.

#### **Community Awareness**

FJCU fosters positive interaction between students, staff, faculty, and cultivates a balanced development of self and community.

#### **Dialogue with Cultures**

FJCU stresses interaction between Chinese and other cultures, and promotes dialogue between faith and reason.

#### **Religious Cooperation**

FJCU offers each individual a context in which to acquire a deeper knowledge of the Christian faith, while fostering interreligious dialogue and collaboration.

#### **Spirit of Service**

FJCU seeks to develop a spirit of compassion and service as well as an active commitment to justice with a view to international solidarity.



# The Story Behind FJCU's Logo



#### **Overview:**

During the Beijing period, FJCU's school logo had a black-and-white circular floral shape, with the characters 輔仁 written inside (picture 1). It then was changed to a dual-colored yellow and purple inverted triangle, again with the characters 輔仁 written inside (picture 2). The colors were arbitrarily chosen.

In 1961, when the school was re-established in Taiwan, the school retained the use of the inverted triangle logo (picture 3), but the colors were changed to white and blue in reference to the colors of Our Lady of Lourdes. In 1970, slight changes were made to the shape to give it a fresh look. In 1971, Reverend Joseph Kung redesigned the logo, showcasing its aesthetics and the meaning behind the logo, and this continues to be used till today.

The green laurels surrounding the logo symbolize peace, while the 12 stars symbolize the Holy Mother who watches over FJCU. The central coat of arms in blue with the characters 輔 仁 is the old logo with slight modifications, and the school's name in English, Fu Jen Catholic University, surrounds it. The cross at the top is indicative of the school being a Catholic university, and the characters below 真善美 聖 (Truth, Goodness, Beauty, Holiness) are the school motto. The Latin words for the school motto (Veritas, Bonitas, Pulchritudo, Sanctitas) are at the bottom of the logo.

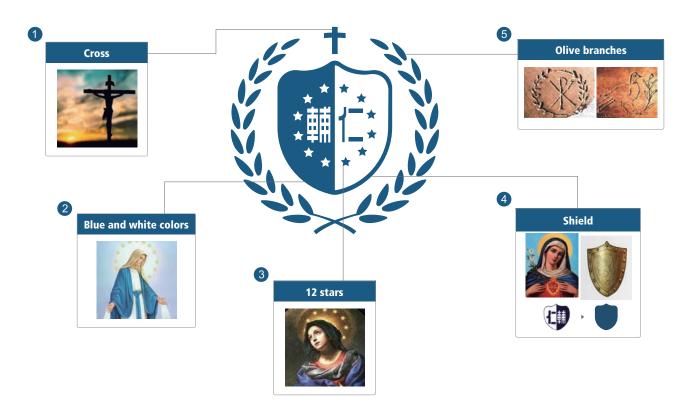
#### **FJCU's New Corporate Identity System** (CIS) to Celebrate 60 Years

2021 marks the 60th year since FJCU was reestablished in Taiwan, and there is a new strategy with regard to the school's image. This new CIS merges tradition with the future, as FJCU moves forward amidst a multicultural and international age. Be it the transmission of information or of our image, we go beyond history, language, cultural differences, generational differences, in order to create our aesthetic value.

This new FJCU CIS aims to be in line with current trends, moving forward with the times. Through a survey and review of over 600 different designs, it was finally decided to retain FJCU's rich history (such as the shield motif and the words 輔仁) while making modifications and adding a new touch to the shield design. A team led by Prof. Peter Feng, Dean of the College of Art, designed a unique shield without any sharp edges (symbolizing gentleness, peace, and love). It has become a strong iconic image of FJCU, which, as Prof. Feng believes, is an absolute necessity for any major brand. The new image will be employed concurrently with the 1971 school logo.

As FJCU President Chiang Han-sun states, "We hope that the everyone can see the school in light of its brand-new identity, its new vibrancy and new creativity, which brings it even closer to society. I hope that the new image can gracefully and positively enter into the lives of all, and be an even larger influential force."

# **The Symbolism Behind** FJCU's New CIS



- 1 Cross: a holy symbol of Christ's sacrifice for humanity.
- 2 Blue and white colors: reference to the colors of Our Lady of Lourdes.
- 3 12 stars: reference to the crown of 12 stars upon the head of the Holy Mother.
- 4 Shield: symbolizing a defence of truth and of Church. It also symbolizes the Immaculate Heart of Mary; this is a unique shield without any sharp edges.
- **6** Olive branches: symbol of peace, from the Old Testament where doves carried olive branches to Noah's Ark.

As FJCU moves towards the 100th anniversary (2025) since it was founded, the school hopes to progressively revamp not only its website, but also the various applications of all facets. We look forward to relying on this shield motif as an auxiliary system to create noteworthy FJCU-branded design applications, coming up with promotional symbols and creative cultural products. We hope that FJCU's new image will mark a new milestone and spearhead for FJCU's global branding strategy.

#### **COLOR SYSTEM**



#### **Holy Mother Blue**

C95 M70 Y35 K0 R0 G82 B126 #00517D



**Angelic White** 

C0 M0 Y0 K0 R255 G255 B255 #ffffff



Lifeblood Red

C30 M100 Y75 K0 R184 G26 B58 #B71939



C30 M35 Y55 K0

R191 G166 B121

#BEA679







#### Holy See Gold Vatican Yellow Pietà Grey

C0 M40 Y95 K0 R246 G172 B0 #F6AC00

C0 M0 Y0 K60 R137 G137 B137 #898989

#### **Christmas Silver**

C0 M0 Y0 K30 R201 G202 B202 #C9CACA

# FJCU Excellence

#### **Evaluation Results**

- FJCU's Department of Food Science became the only university in Taiwan to be recognized by the Institute of Food Technologists in 2020 (effective for 5 years from 2020 to 2025).
- All FJCU academic programs received an accreditation by the Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT) under the HEEACT Program Accreditation in 2020.
- FJCU's Center for Teacher Education received an accreditation by HEEACT's Teacher Education Evaluation in 2020.
- FJCU's Department of Child and Family Studies received an accreditation by HEEACT's Preschool Educare Giver Evaluation in 2020.
- FJCU was accredited by HEEACT's Second Cycle of Institutional Accreditation based on governance and management, resources and support systems, institutional effectiveness, and self-improvement and sustainability in 2018.
- FJCU's Department of Restaurant, Hotel, and Institutional Management became the first university in Asia to be accredited by the Accreditation Commission for Programs in Hospitality Administration in 2018 (effective for 7 years from 2018 to 2025).
- FJCU's Department of Computer Science and Information Engineering and Department of Electrical Engineering received an accreditation by the Institute of Engineering Education Taiwan in 2018.
- FJCU's School of Medicine received an accreditation by the Taiwan Medical Accreditation Council in 2017.
- FJCU's College of Management received accreditation by the Association to Advance Collegiate Schools of Business (AACSB) in 2005, becoming the first university in Taiwan to be so recognized, and subsequently retained its accreditation three times as of 2020.



#### **Academic Research**

- Academic research projects (inclusive of MOST projects) number more than 300 each academic year, amounting to more than NT \$200 million in total.
- More than 500 articles are published in important academic journals each year. In 2020, there was a total of 291 firstauthorship articles and 263 corresponding-authorship articles, leading all other private universities.
- FJCU is part of the MOST SPARK Project, and is the only anchor university to participate in the SPARK Project via school-level collaboration.





#### **Domestic and International Evaluation Results**

- FJCU ranked third among private universities in a 2021 Global Views Monthly University Prestige Survey, with reviewers being university presidents.
- FJCU was voted the university most favoured by employers in the 2021 1111 Job Bank survey, and ranked 5th among all tertiary institutions in Taiwan. In 2020 and 2021, FJCU topped the list for private universities.
- FJCU ranked 168th in the Times Higher Education Asia University Rankings 2021.
- FJCU has ranked in the top 100 schools globally for 2 consecutive years (2020 and 2021) in the QS World University Rankings by Subject for Theology, Divinity & Religious Studies, the only school in Taiwan to do so. FJCU also was on the list for Modern Languages (301-320 globally, 8th in Taiwan) and Medicine (501-550 globally, tied for 9th in Taiwan), ranking among the top 10 schools in Taiwan for these 3 categories, surpassing several public universities.
- FJCU ranked in the top 260 schools in the 2021 QS Asia University Rankings.
- FJCU ranked in the top 800 schools globally in the Times Higher Education World University Rankings 2021.
- FJCU ranked 129th in the THE Emerging Economies University Rankings 2021.

#### Care for Society and Service Learning

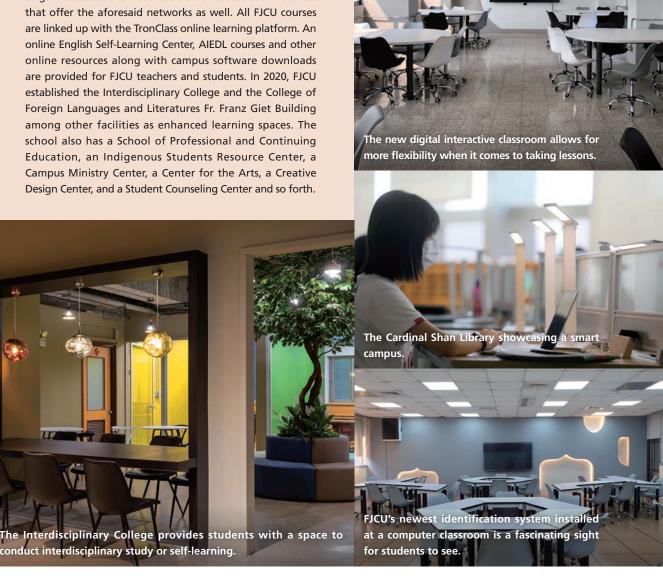
- FJCU was on the THE Impact Rankings query of keywords for each SDG (Sustainable Development Goal), and on the Web of Science database, with a total of 873 articles from FJCU published from 2017 to October 2020 that coincided with the goals stipulated by the 17 SDGs. Moreover, more than 420 modules offered by FJCU are aligned with the educational goals proposed by the SDGs.
- FJCU's first foray into the 2020 Taiwan Corporate Sustainability Awards and the University Social Responsibility Sustainability Project Awards (University) resulted in a silver award for both categories.



# **Facilities and** Resources

#### **School Resources**

The Center of Information Technology records show that there are 15 computer labs with over 800 computers available on campus, with Wi-Fi coverage available at all education and administrative buildings, the campus food courts, and all public spaces on campus. The university also offers TANet Roaming and Eduroam, giving teachers and students alike the convenience of using their FJCU account to gain access to the Internet at other educational institutes that offer the aforesaid networks as well. All FJCU courses are linked up with the TronClass online learning platform. An online English Self-Learning Center, AIEDL courses and other online resources along with campus software downloads are provided for FJCU teachers and students. In 2020, FJCU established the Interdisciplinary College and the College of Foreign Languages and Literatures Fr. Franz Giet Building among other facilities as enhanced learning spaces. The school also has a School of Professional and Continuing Education, an Indigenous Students Resource Center, a Campus Ministry Center, a Center for the Arts, a Creative Design Center, and a Student Counseling Center and so forth.



conduct interdisciplinary study or self-learning.



#### **Student Life**

FJCU has 7 student dormitories, allowing local and international students as well as teachers to live on campus. The rooms are single, double, 3-person and 4-person, supplied with air-conditionings, study desks, Wi-Fi, wardrobes, individual shower facilities, spin dryers, washing machines (metered service) and other facilities, as well as communal spaces for students to interact with one another. Each dormitory has its own unique facilities. The 2020 newly-constructed Yisheng Dormitory offers an especially attractive living space.

There are 5 food courts on campus, with 3 convenience stores and 2 EZMY cafes, providing both vegetarian and non-vegetarian options. There is also a campus bookstore, an optical shop, and so forth, making campus life convenient for the students.



#### **Sports and Athletics**

FJCU has its own Guizi Sports Center, with a FIFA-approved artificial turf, basketball courts, volleyball courts, badminton courts, an indoor swimming pool, table tennis courts, a sports injury infirmary, a rhythmic center, a judo training hall, a gymnastics center, and a fitness center among other facilities, allowing teachers and students to enjoy a healthy lifestyle.



#### **Educational Facilities**

FJCU has the following libraries: the Fahy library, the Kungpo library, as well as the Cardinal Shan library, with over 1 million books, along with hardcopy journals, electronic journals, e-books, an E-Resources database, and audiovisual resources among other resources. There are also learning spaces provided for students in the form of group study areas, personal study rooms, writing centers, a learning commons, a video-recording room, a multimedia production room and so forth. In recent years, the library has greatly enhanced the digital learning framework, providing rich resources for online self-learning courses, while also actively promoting the use of our library resources. The library is also part of library communities such as RapidILL and NDDS, and has collaborations with libraries from other schools and academic institutions, in turn offering convenient service via these collaborations.



# Internationalization



#### Sister Universities All Over the Globe

FJCU has 435 sister universities globally and signed exchange student agreements with over half of these universities. Each year, nearly 300 international students - from Europe, Americas, Asia, and the Pacific region – come to FJCU for their exchange program. Local FJCU students have an array of options for their own exchange programs with our sister schools. To date, FJCU has signed a total of 31 dual-degree programs with other schools from the major continents.

#### **Maintaining Close Relations** with ACUCA & ASEACCU

FJCU maintains close relations with the Association of Christian Universities and Colleges (ACUCA) as well as the Association of Southeast and East Asian Catholic Colleges and Universities (ASEACCU), and encourages students and teachers to participate in annual activities by these two organizations.

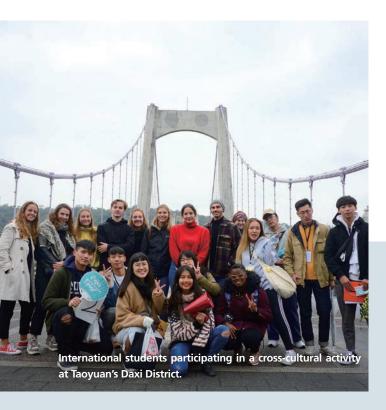
#### **Effective Dual-Degree Programs**

FJCU signed a total of 31 dual-degree programs with universities from all over the world, including with the University of Bayreuth, the University of Louvain, Temple University, the Catholic University of America, Georgetown University, Oklahoma State University, Renmin University of China, Iowa State University, Widya Mandala Catholic University, Queensland University of Technology, University of Ramon Llull, Sungkyunkwan University, and so forth.

#### **Excellence in Mandarin Education**

FJCU's Center of Chinese Language and Culture was established in 1964, and is the second-oldest institution of its kind in Taiwan. It is recognized by the Ministry of Education as an institute of excellence vis-à-vis Mandarin education. The Center teaches around 950 students each year, and has a small-sized classes of 4-7 students so as to maintain excellence in teaching, the results of which are reflected in the student's outstanding learning efficacy. Besides one-to-one classes and special professional courses, each year, during the summer/winter holidays, the Center





hosts student groups from universities all over Taiwan who come to FJCU to learn from its stellar practices. The Center has adopted a two-pronged approach, teaching both Hanyu Pinyin and Bopomofo as well as Simplified and Traditional Chinese concurrently, and utilizes teaching materials in both forms. The Center places equal emphasis on listening, speaking, reading, and writing, so that all facets of Mandarin proficiency are sufficiently dealt with, in turn raising the language capabilities for the students across the board.

The Center grounds itself on the Catholic spirit of education and its established heritage, offering professional assistance to students who encounter issues related to cultural differences and life in Taiwan.

#### **Our Excellent Track Record in Guiding Our International Students**

FJCU has consistently received recognition from the Ministry of Education for excellence in guiding its international students, as well as for its outstanding and experience staff. Both the Overseas Student Office and the International Student Center offer a variety of scholarships, and there are also life counseling, many cultural exchange activities, clubs, and societies gatherings. FJCU also offers free Mandarin classes, allowing international students to have an enriching experience and a sense of belonging during their time here.

#### Fu Jen Global

The Fu Jen Global is a key emphasis in FJCU's efforts visà-vis internationalization. It will offer all-English degree programs in the future that attract students and will be a competitive advantage on the international stage. It will also collaborate with the school's EU Center and India Center as well as other programs to offer interdisciplinary modules and courses.







# **Extracurricular Activities**



During special events and festivals - such as the Christmas lighting and the school anniversary - FJCU holds Mass and has fairs, lightings, and marathons, among other events. Around all corners of the campus, there will be Christmas trees, lightings and decorations, and the area affectionately called 'little Paris' in front of the Fr. Franz Giet Building would also host fairs now and again, bringing a lively atmosphere to the campus.

#### **Clubs and Societies**

FJCU adopts a holistic approach to education, and encourages all students to learn beyond the classroom. The assortment of student-led clubs and societies at all levels has become an area for FJCU students to explore their interests, make lifelong friends, and establish a network of collaborations to attain their goals. Under the guidance and direction of supervising teachers, extracurricular activities are an important stage for self-learning.

Student clubs and societies are categorized in 6 major fields: academic, recreational, service, physical fitness, arts, and music. The total number of such associations number more than 100, along with around 80 student-led organizations at the university, college, and department level. There are 12 college student associations and 50 department student associations, as well as the School of Continuing Education student association along with 18 SOCE department student associations.

Through these student associations, FJCU students have the opportunity to organize events, work together with their peers from the department and also meet with peers of similar interest to learn a diverse range of extracurricular skills and professional knowledge. The chance to interact with other students from all walks of life, learning to communicate and collaborate with one another, and leveraging on the strengths of each person, allows students to attain the goal of showcasing their talents on a stage that is compatible with their capabilities.





#### **Service Learning Center; FJCU Love from** the Heart

In order to develop students with diverse capabilities and a spirit of human-centered care and concern, FJCU integrates professional courses with service learning opportunities. Students see the needs of others, and in turn reflect upon their core values. The Service Learning Center integrates resources and volunteer mentorship, encouraging students to join service learning volunteer teams and receive basic volunteer training as well as specialized training, which they are then able to use to apply for a volunteer service record or self-learning credits (service learning category). The 30 volunteer service-learning teams in FJCU cover areas such as care for the underprivileged, extracurricular counseling, cultural exchange, Chinese language teaching and hygiene promotion, across places such as Taiwan, India, Mongolia, Vietnam, Myanmar, Cambodia, Philippines, Tanzania, Burkina Faso, Ghana, and so forth. Students get a chance to experience local life, attempt bilateral communication and learn about multiculturalism. showing civic-mindedness and carrying out their social responsibility by leveraging their professional skills to take action by showing care and concern.

Hand-in-hand; sharing our warmth.

#### **Increasing International Competitiveness** through Exchange with International Students

FJCU encourages students to go abroad and learn through exchanges with the international community so as to broaden their horizons. On top of several projects funded by the Ministry of Education, FJCU also set up a scholarship fund for study at our sister universities and an overseas internship fund among other initiatives. From 2018 to 2020, a total of 1,014 FJCU students went to our sister universities for exchange, and 513 students received funding from FJCU for their exchange while 27 students received sponsorship for their overseas internships (statistics as of April 2021).

#### **Participation in External Events**

2020臺北設計獎

FJCU encourages students to participate in external competitions, events, conferences and so forth so as to learn and interact with students from other institutions.

Taipei International Design Award



# **Around the Vicinity** of FJCU



#### Lane 514 & Jianguo 1st Road

There is an assortment of supermarkets, restaurants, pharmacies, boutiques, and a US retail chain near FJCU. The Fu Jen University Metro Station is a 5-minute walk from school. You can purchase everyday items at stores around the school with ease.



#### **Taipei Main Station**

The Fu Jen University Metro Station is right at the front gate of the school, and a 30-minute ride takes you to Taipei Main Station, where you can transit to the Taiwan Railway and the Taiwan High Speed Rail. The Taipei underground Metro Station is also linked to the Taoyuan Metro and is a key transportation hub for Taipei and northern Taiwan.

By bus 45 minutes/By Metro 25 minutes/By car 20 minutes



#### Songshan Airport, Taoyuan International Airport

The Taiwan Taoyuan International Airport is the hub for international flights to Taiwan and is Taiwan's largest airport. The Songshan Airport located in Taipei allows for easy travel into and out of the greater Taipei area.

#### Taoyuan International Airport

By bus 95 minutes/By Metro 50 minutes/By car 35 minutes

#### Songshan Airport

By bus 75 minutes/By Metro 36 minutes/By car 35 minutes



#### **Taipei Xinyi District**

The Taipei City Government, the Taipei City Council, the Taipei World Trade Center, as well as several business headquarters and financial centers, can all be found in the Xinyi District. Taipei 101, among the top 10 highest buildings in the world and the world's tallest green building, is also located here.

By bus 40 minutes/ By Metro 34 minutes/ By car 30 minutes



#### **Bangiao District**

The New Taipei City Government is located in Bangiao, which is also a key business hub for New Taipei City residents and also a key satellite city of Taipei.

By bus 35 minutes/By Metro 28 minutes/By car 20 minutes



# 天主教輔仁大學校區地圖

FJCU Campus Map



- 1 焯炤館
- ② 野聲樓(行政大樓)
  Cardinal Yu Pin Administration Pla
- ③ 舒德樓
- 4 輔園/輔大出版社
- Fü Yuan Food Court/Food 食品科研大樓 Food Science Pilot Plant&Research Hall
- ⑥ 宜真/宜善學苑
- 7 輔幼中心
- ③ 秉雅樓(民生學院)
- Urbania Bid. (Coll. of Human Eco., ), 朝 樗樓(織品學院)
- ⑩ 宜美學苑
- 11 宜聖學苑
- ⑫ 藝術學院
- ⑱ 公博樓(文圖)
- 4 文研樓(文學院)
- 15 于公陵園
- 16 文鐸樓

- 17 文華樓(文學院)
- Coll. of Liberal Arts
  18 冠五樓(中國聖職單位)
  Cardiacl Vir Din Memorial Bld. (Chinese Diocesan Clergy Sec.)
- 19文友樓(傳播學院)
- Tonelli Hall (Coll. of Communication)
  ② 文開樓(教育學院)

  \*\*Paral Enlightenment Hall (Coll. of Education)
- 21文舍/文園
- 22 文德學苑
- 23 積健樓
- 24 中美堂
- 25 附設醫院
- 26輔大診所
- FJCU Clinic ② 國璽樓(醫學院) Paul Cardinal Shan Medical Bld. (Coll. of Medicin
- 28 倬章樓(醫學院 天主教學術研究院)
- 29 進修部大樓 School of Continuing Education
  - 如何迅速使用本地圖查詢



野聲樓(行政大樓) 每一個代號皆有一個色環,您可依照色環的額 色迅速找到欲搜專目標色區,讓您更輕較找到 規刻的試方

- 30 利瑪竇大樓(管理學院)
- 31 伯達樓(社會科學院)
- ₩ 樹德樓(法律學院)
- 33 羅耀拉大樓(耶穌會單位)
- 34 濟時樓(圖書館總館)
- 35 仁愛學苑
- 36 聖心學苑(實習旅館)
- 37信義/和平學苑/心園
- 38 法園(社會服務中心)/仁園
- 39 創新育成中心
- 40 淨心堂
- 41 聖言樓(百鍊廳)
- 42 外語學院(德芳實習所)
- 48 格物學苑/理園
- 44 立言學苑
- 45 理工綜合教室
- Science & Linguistics
  46 理工學院
  Only of Science & Engineering
- 47 耕莘樓(聖言會單位)

- 48 神學院 Faculty of The
- (1) 宿舍
- ⑥ 宜真/宜善學苑
- 10 宜美學苑
- 11 宜聖學苑
- **②**文舍
- 22 文德學苑
- 35 仁愛學苑
- 37信義/和平學苑
- 48 格物學苑
- 44 立言學苑
- 捷運站 (





₩ 餐廳 Food Court

Fu Yuan Too.

21 文園
Wen Yuan Food Court

37 心園 Sin Yuan Food Court

4 輔園

38 仁園

43 理園

▶ 出入口(車輛可行駛)

▶ 出入口(僅供行人通行)

# **Our Colleges**

# College of Liberal Arts

- Department of Chinese Literature
  - Department of History
  - Department of Philosophy
- Bachelor's Program in Humanities and Social Science

# College of Arts

- Department of Music
- **Department of Applied Arts**
- Department of Landscape Architecture
- Bachelor's Program in Interior Design
- Bachelor's Program in Art and Cultural Creation

# College of **Medicine**

- School of Medicine
- Department of Nursing
- Department of Public Health
- Department of Clinical Psychology
- **Department of Occupational Therapy**
- **Department of Respiratory Therapy**
- Graduate Institute of Biomedical and Pharmaceutical Science
- Master's Program in Transdisciplinary Long Term Care
  - Master's Program in Biomedical Big Data Analysis
  - Doctoral Program in Pharmaceutical Biotechnology
  - Bachelor's Program in Long-Term Care and Health Management

# College of Communication

- **Graduate Institute of Mass Communication** 
  - **Department of Communication Arts**
- Department of Journalism and Communication Studies
  - Department of Advertising and Public Relations
    - Bachelor's Program in Mass Communication

## College of Science and Engineering

- **Department of Mathematics** 
  - Department of Physics
  - Department of Chemistry
- Department of Life Science
- Department of Electrical Engineering

Information Security

- Department of Computer Science & Information Engineering
  - Bachelor's Program in Medical Informatics and
  - **Innovative Applications** Bachelor's Program in Artificial intelligence &
- Graduate Institute of Applied Science and Engineering
  - Bachelor's Program in Software Engineering and **Digital Innovation Application**
  - Bachelor's Program in Medical Informatics and **Innovative Applications**

# College of **Education**

- Department of Physical Education
- Department of Library and Information Science
- Graduate Institute of Educational Leadership and Development
  - Bachelor's Program in Educational Leadership and **Technology Development**
- Bachelor's Program in Sport Recreation Management
- Bachelor's Program in Information Innovation and Digital Life
  - Center of Teacher Education

Bachelor's Program

Bachelor's Program of Continuing Education Master's Program

Two-Year In-Service Continuing Education Program

In-service Master's Program Doctoral Program

# College of **Foreign Languages and Literatures**

- Department of English Language and Literature
  - Department of German Language and Culture
  - Department of French Language and Culture
  - Department of Spanish Language and Culture
- Department of Japanese Language and Culture
  - Department of Italian Language and Culture
  - Graduate Institute of Cross-Cultural Studies

# College of **Social Sciences**

- Department of Economics
  - Department of Sociology
- Department of Social Work
- **Department of Religious Studies** 
  - Department of Psychology
- Bachelor's Program in Catholic Studies
- Master's Program in Non-Profit Organization Management

# College of **Human Ecology**

- Department of Child and Family Studies
- Department of Restaurant, Hotel, and Institutional Management
  - Department of Food Sciences
  - **Department of Nutrition Science**
  - **Doctoral Program in Nutrition and Food Science**

# College of Management

- Department of Business Administration
  - Department of Accounting
- Department of Statistics and Information Science
- Department of Finance and International Business
  - Department of Information Management
- Master's Program in Global Entrepreneurial Management
  - Master's Program in Social Enterprise
  - In-Service Master's Program in Social Enterprise
    - Master's Program in Technology Management
- Master's Program in Global Entrepreneurial Management
  - Bachelor's Program in Business Management
  - Graduate Institute of Business Administration

# College of Fashion and Textiles

- Department of Textiles and Clothing
- **Graduate Institute of Museum Studies**
- Master's Program in Brand and Fashion Management

### School of Law

- Department of Law
- Department of Financial and Economic Law (aboriginal)
  - **Graduate Department of Law**
- - Bachelor's Program Bachelor's Program of Continuing Education Two-Year In-Service Continuing Education Program Master's Program In-service Master's Program Doctoral Program



Fu Jen Catholic University (FJCU) was established in Beijing in 1925 and its College of Liberal Arts was comprised of three departments: Department of Chinese Language, Department of History, and Department of Philosophy. FJCU was re-established in Taipei in 1961 and first set up an Institute of Philosophy. FJCU was then moved to its present site in Xinzhuang in 1963. The Department of Chinese Literature, Department of History and Department Philosophy are under the management of the College of Liberal Arts. In response to social changes and the trend of revitalizing the professional fields of study, since 2010, each department offers Bachelor's, Master's and/or Doctoral programs for studying applied Chinese Literature, Applied History, and Philosophical Consulting. The Department of Chinese Literature also plans to offer an interdisciplinary curriculum to provide students with diversified learning opportunities.

#### **Mission and Educational Goals**

#### **Department of Chinese Literature**

To follow the mission of FJCU's holistic education, to strengthen students' knowledge and ability, to cultivate a human-centered spirit, to cultivate talents in Chinese studies, and to cultivate leaders to create new culture.

#### **Department of History**

To carry out the mission that FJCU joins Chinese and Western cultures, to cultivate students' international outlook and global vision, to inspire their independent thinking and research ability, to have a good professional foundation and humancentered quality, and to encourage students to serve society and contribute what they have learned.

#### **Department of Philosophy**

To pay equal attention to both Chinese and Western philosophies, to integrate the spirit of Scholasticism, and to enhance the ability of rational reflection and criticism in studying philosophy, to adapt to the situation of modern society and life.

#### **Core/Compulsory Curriculums**

#### **Department of Chinese Literature**

Freshman: Introduction to Chinese Studies, Introduction to Literature, Phonetics, Shiji (Historical Records), Four Books, Reading Guidance, Study of Tang and Song Literature

Sophomore: Philology, History of Chinese Literature, Selected Poems and Composition, Selected Works of Past Dynasties and Composition.

Junior: Phonology, History of Chinese Thought, Selected Works of Poetry, Ci and Composition.

Senior: Exegetics

#### **Department of History**

Freshman: Introduction to History, General History of China, General History of the World, General History of Taiwan.

Sophomore: History of the Modern World, History of Modern

China.

Junior: Historical Methods.





Department of Chinese Literature

Department of History

Department of Philosophy

Bachelor's Program in Humanities and Social Service

Bachelor's Program 
Bachelor's Program 
In-service Master's Program

Doctoral Program

#### **Department of Philosophy**

Freshman: Science of Philosophy, Introduction to Philosophy,

History of Chinese Philosophy, History of Western

Philosophy

Sophomore: Metaphysics, Epistemology, Natural Philosophy,

Chinese Philosophy, History of Western Philosophy

Junior: Ethics, Religious Philosophy Senior: Philosophcial Anthropology

#### **Faculty and Staff**

Department of Chinese Literature: 15 full-time teachers Department of History: 15 full-time teachers Department of Philosophy: 13 full-time teachers

#### **Career Opportunities**

Academic research, government employee, document editing, teaching, computer software related work, media

communication, cultural creativity, leisure travel, cultural and creative games, personal creation.

#### **Academic Exchanges**

All departments of our college have signed academic exchange agreements with Leuven University in Belgium, Boston College in the United States, Toronto University in Canada, Sungkyunkwan University in Korea, Beijing University, Renmin University of China, Beijing Normal University, The Chinese Academy of Social Sciences, Northwest Normal University, Fudan University in Shanghai, Nankai University in Tianjin, and East China Normal University.

#### **Overseas Studies**

FJCU has established sister school relationships with 435 universities abroad, and students have the opportunities to apply for exchange students at sister schools during their studies.





The College of Arts focuses on three major fields: performing arts (Department of Music), visual arts (Department of Applied Arts), and environmental art (Department of Landscape Architecture). It is a complete and high-quality learning situation with teachers having in-depth academic training and practical experience.

#### **Mission and Educational Goals**

With the philosophy of holistic education as its aim, the College of Arts emphasizes the teaching and research of its specialties, enhances their practical application, strengthens the productive integration of science, technology and humanities, and encourages innovation and the development of new thinking.

#### **Academic Features**

The Department of Landscape Architecture pays special attention to dialectical presentation and thinking of different values in the process of planning and design development. The areas of specialty of the teachers in this department cover all levels in the field of landscape architecture, which not only provides students with abundant knowledge and experience, but also provides a variety of communication channels with Mainland China and foreign countries, thus providing students with opportunities to learn interdisciplinary knowledge.

The Department of Music focuses on training performance talent. With new equipment, a strong faculty and complete curriculum planning, it trains professional musicians to have

great accomplishments, thus making the department a garden that glorifies the Lord.

The Department of Applied Arts is divided into visual communication, computer communication, metalworking products, and interior design groups. The curriculum for the visual communication group includes graphic design, computeraided design, packaging design, brand strategy and image identification design, commercial film production, advertising and related applications. The curriculum for the computer animation group is supplemented by courses related to digital multimedia. VR, AR and other related material are added to some courses.

The curriculum for the metalworking products group includes metalworking, jewelry presentation techniques, metalworking special research, metal product creation, gemology, practical metalworking modeling appreciation, metalworking graduation production, and so on.

The cultural and creative curriculum cultivates talents of interdisciplinary cultural and creative industries, trains local









creative and cultural tourism talents, and strengthens students' practical and industrial management abilities, thus seamlessly connecting with the cultural and creative industries.

The curriculum of interior design group takes the concept and creation of space design of interior design as the main axis of curriculum planning, and through the discussion of different steps of design development and the actual operation of construction drawings, it trains students to experience the aesthetic feeling of space and observe the living environment, and then implement it into the design.

#### **Academic Resources**

There are various design studios, study spaces, drawing classrooms, display cabinets and metalworking classrooms available for all years in our college. The College of Arts has a "Huairen Hall" which can accommodate 200 people and a "Huaide Hall" which can accommodate 150 people. Besides, it has 60 classrooms and piano rooms for practice. Additionally, it has professional hall facilities such as an orchestra practice room, a percussion practice room, a choral classroom, a comprehensive

Dean and the faculty of the Department of Applied Arts ving a delegation from Queensland University OUT) in Australia.

chamber music classroom, an electronic music classroom and a comprehensive classroom. It also has professional halls and rooms with software and hardware equipment and facilities, which are of first-class international level.

#### **Faculty and Staff**

At present, there are 11 professors, 5 associate professors, 13 assistant professors, 1 associate professor-level professional technician, 1 assistant professor-level professional technician and 1 assistant professor-level technical teacher.

#### **Outstanding Performance**

Our students have participated in many national and international contests and competitions and have achieved good results in obtaining awards and certifications.

#### **Career Opportunities**

#### **Department of Landscape Architecture:**

Environmental planning for government agencies, companies or private entities; teaching or research at educational facilities, management personnel, advanced studies abroad or to be selfemployed.

#### **Department of Music:**

Music teachers in primary and secondary schools, digital audio and video production jobs, orchestra conductors, stage producers, musical instrument maintenance, music therapy, improvisation talents and other related fields.

#### **Department of Applied Arts:**

Junior and senior high school art teachers, computer graphics design, advertising planning, graphic design, residential space planning, metalworking product design and other related fields.



The Department of Mass Communication was established in 1971 and the Graduate Institute of Mass Communication was established in 1983. The Department of Communication has been divided into three groups: the news group, the radio and television group, and the advertising group, each group is an independent department. The College of Communication was established in 2010, which is comprised of the Graduate Institute of Mass Communication, the Department of Communication Arts, the Department of Journalism and Communication Studies, the Department of Advertising and Public Relations, the Bachelor's Degree Program of Mass Communication, the Media and Instructional Resources Center, and the Voice of FJCU Radio Station.

#### **Academic Features**

Our curriculums are planned aiming to emphasize the balanced development of theory and practice, to educate students to have a spirit of social care and service learning, and to attach importance to students' participation in international activities and the expansion of their international vision.

#### **Core Curriculums**

#### **Department of Journalism and Communication Studies:**

Communication Community Management, News Editing and Curation, Big Data and Information Journalism, Digital Narrative.

#### **Department of Communication Arts:**

Digital Media and Data Analysis, Image Post-Production, Digital Editing and Post-Production, Documentary Film Production.

#### **Department of Advertising and Public Relations:**

Big Data Analysis, Curator Practice, Introduction to Digital Media, Digital Advertising Film Production.

#### **Academic Resources**

The College of Communication has a Media and Instructional Resources Center, a Voice of FJCU Radio Station and a FJCU TV Station.

The Media and Instructional Resources Center manages the teaching equipment and practice places of our college, such as Mac computer classroom, TV studio, filming equipment (highend digital camera, aerial camera, GoPro and various lighting and radio equipment).

The radio programs of the Voice of FJCU Radio Station FM88.5 are all planned and produced by students, including various programs such as arts and culture, music, talks, news, and health care, which show students' creativity and vitality.

The FJCU TV Station uses the network platform and focuses on the university to produce news and programs with the themes of health science and technology, humanities and arts and community care.

#### **Faculty and Staff**

The College of Communication has a strong faculty lineup, with 28 full-time teachers, all of them have doctorates from well-known universities at home and abroad. In addition,









more than 40 middle and high-level supervisors of domestic communication industry/enterprises are recruited as part-time teachers to teach various practical courses.

#### **Outstanding Performance**

- 1. The Graduate Institute of Mass Communication has signed an master's double degree agreement with the Lew Klein College of Media & Communication, Temple University in USA to acknowledge academic credits from one another and is the first graduate institute of mass communication in Taiwan offering students the possibility of an international master's degree.
- 2. The alumni of the College of Communication are short-listed and frequent winners of the three major annual awards presented in Taiwan, along with the Golden Melody Awards for music and the Golden Horse Film Festival and Awards for movies and films. For example, Mr. Lin, Jun-Yang won the Golden Bell TV Award for Best Director in the film of "The Distance Between Us And Evil;" Mr. Chen, Wei-Hao, director and screenwriter, won the Golden Horse Award for Best Short Drama Film "Death of an Insurance Salesman;" and Huang Yi-Xin, the hostess of the TV program "Walking Around The World With Bigfoot," won the Golden Bell Radio Award for her children's program hosted for three consecutive years.
- 3. Mr. Gong Da-Zhong, Chief Creative Officer of Ogilvy & Mather Taiwan led the team to win the highest honor of THE

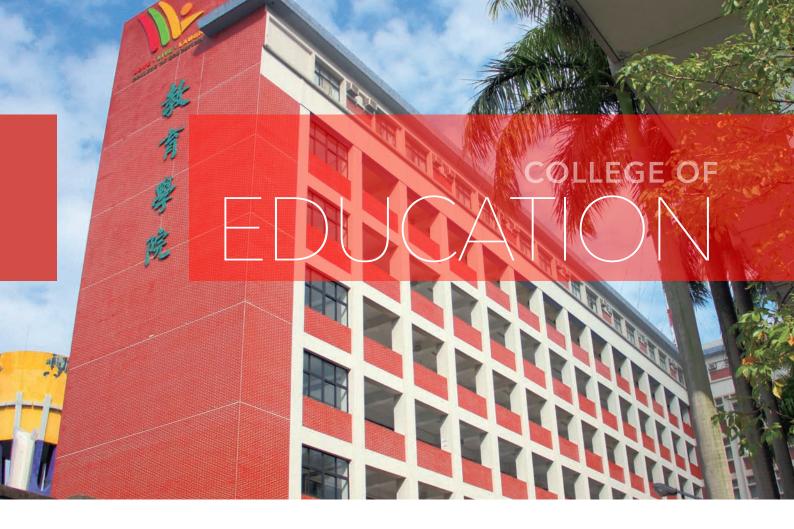
Radio programs produced by students on Voice of FJCU Radio

ONE SHOW public relations gold award sponsored by Fareast Telecomm Campaign, which was the first Golden Pencil won by the advertising industry in Taiwan. Mr. Xiang Zhen, who serves Sanli TV Station, won the Outstanding News Award-International News Award for TV and Internet (Audio and Video) Programs.

4. In recent years, the students in our College have been recognized for outstanding performances: for example, the works of students in the Department of Communication Arts have been broadcasted in a drama exhibition on public TV. Journalism students have won numerous awards in journalism, such as the PeoPo Citizen Journalism Award of Public Television and the Global Chinese Sustainable Reporting Award. Advertising students often take part in the Golden Sentence Award of Advertising Catchwords and have won the top three places nationally; they also won first place in the Chinese Public Relations Award and have represented Taiwan to participate in AD STARS at the Busan International Advertising Festival in South Korea.

#### **Future Prospects**

- 1. Promote internationalization, encourage students to participate in various international learning activities, and broaden students' international horizons.
- 2. Purchase additional teaching equipment and gradually improve the environment of the Wenyou Building to give teachers and students a clean, comfortable and friendly learning atmosphere.
- 3. Strengthen the cooperation between industry and university, cultivate interdisciplinary integrated professionals, and enhance students' employment competitiveness.



The College of Education was approved by the Ministry of Education in 2010 and formally established on August 1 of the same year. Our College is comprised of the following departments and institutions:

- 1. Department of Physical Education: Bachelor's program (Physical Education Group, Sports Competition Group and Sports Health Management Group), Master's program and In-Service Master's program
- 2. Department of Library and Information Science: Bachelor's program (Daytime, Continuing Education) and Master's program
- 3. Graduate Institute of Educational Leadership and Development: (Master's Program and In-Service Master's Program)
- 4. Bachelor's Program in Sports and Leisure Management (Continuing Education)
- 5. Bachelor's Program in Educational Leadership and Technological Development
- 6. Bachelor's Program in Information Innovation and **Digital Life**
- 7. Teacher Training Center
- 8. Sports Health Information and Technology Research and Development Center

#### **Mission and Educational Goals**

Adhering to Catholic educational philosophy, the College of Education actively cultivates students with the ability to serve and transform society, so as to exert the influence of helping people and to participate in the national educational work to

create a better society by studying academic theories.

- 1. To cultivate educational leaders with scientific and technological thinking and belief in service leadership value.
- 2. To cultivate creative and service-oriented talents in library and information science and educational science and technology.
- 3. To cultivate sports and leisure professionals who are proactive and serve with love.
- 4. To cultivate good teachers with professionalism, care, service ability and spirit.

#### **Academic Features**

#### **Department of Physical Education:**

To offer discipline and technical courses, to combine theory and practice, to cultivate talents in sports competition and sports health management.

#### **Department of Library and Information Science:**

To train students to have the ability of library and information services, to integrate the application of science and technology, to cultivate a human-centered spirit, to promote knowledge integration and encourage students to actively participate in social services.

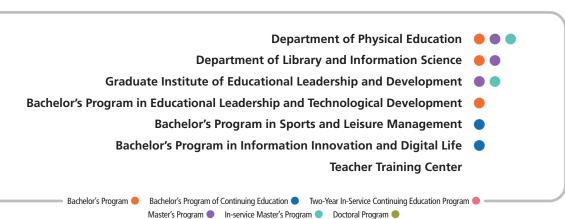
#### **Graduate Institute of Educational Leadership and Development:**

The courses attach importance to experience, teamwork and professional dialog, and emphasize leaders' attitudes, and the beliefs, values and practice of exemplary leadership behavior, thus demonstrating a leadership spirit.

#### **Bachelor's Program in Sports and Leisure Management:**

Combined with the teaching resources of different departments, the program provides bachelor's courses in professional knowledge, practical teaching leadership, and scientific and technological development.





These courses construct students' interdisciplinary knowledge and ability so as to establish systematic thinking and problemsolving ability. They also contribute to diversified learning activities and enhance future competitiveness.

#### **Teacher Training Center:**

Taking specialty, care and service as the direction of curriculum design, this Center encourages innovative teaching. All teachers work together to develop problem-oriented learning strategies and to cultivate the students' ability of problem solving and self-directed learning. The Center also places importance on the students' team learning.

#### Bachelor's Program in Information Innovation and Digital Life:

This Program is comprised of three major aspects, which complement each other:

- (1) Information innovation: mainly integrating the theoretical and practical application of information technology;
- (2) Digital Life: The combination of smart life technology products and multimedia technology, hoping to train students to become digital life design talents with creative thinking;
- (3) Information services: to cultivate students' basic knowledge and skills needed to engage in the information value chain, and to develop an ability in the characteristics of valueadded information.



#### **Faculty and Staff**

There are 48 full-time teachers, including 16 professors, 16 associate professors, 7 assistant professors, 3 lecturers and 6 project teachers.

#### **Career Opportunities**

#### **Department of Physical Education:**

Athletes, coaches, sports scientific researchers, physical education teachers, sports injury rehabilitation teachers, sports marketing and management personnel.

#### Department of Library and Information Science:

Digital content industry, book publishing related industries, information industry and other related organizational industries.

#### Graduate Institute of Leadership Education and Development:

Education administration professionals, curriculum and teaching professionals, cultural and educational undertakings management professionals.

#### **Bachelor's Program in Sports and Leisure Management:**

Sports and leisure marketing, sports venue management, sports and leisure counseling and other related industries.

#### Bachelor's Program in Education Leadership and Technological **Development:**

Development of digital teaching materials, enterprise education and training, administration and education personnel.

#### Bachelor's Program in Information Innovation and Digital Life

Professional talents such as electronic or mobile business planning and design, online business and marketing, online tourism and leisure industry, multimedia web designers and computer game software designers.

#### **Teacher Training Center:**

Elementary and middle school teachers.



The College of Medicine is committed to the spirit of Catholic fraternity and aims at cultivating a medical team with humane care and caring for the sick. It consists of these departments: Department of Medicine, Department of Nursing, Department of Public Health, Department of Clinical Psychology, Department of Occupational Therapy, Department of Respiratory Therapy, Graduate Institute of Biomedical and Pharmaceutical Science, Master's Program in Transdisciplinary Long-Term Care, Master's Program in Biomedical Big Data Analysis and a Doctoral Program in Pharmaceutical Biotechnology. We are the only Catholic medical college in the Chinese-speaking world, and Fu Jen Catholic University is also the only private comprehensive university in Taiwan established with a department of medicine.

#### **Mission and Educational Goals**

The College of Medicine strives to train high-quality medical and health care professionals who respect life, provide enthusiastic service, view things from a holistic perspective, learn actively, and possess the latest knowledge and skills.

#### **Academic Features**

#### Department of Medicine:

To promote the teaching of "Problem-Based Learning", integrating basic and clinical medicine courses, and teaching in small classes by means of lesson plan learning.

#### Department of Nursing:

The training of nursing professionals for Fu Jen Catholic University

Hospital with a spirit of care, concern and compassion.

#### **Department of Public Health:**

To educate people with humane care and service orientation, and to train professionals in the field of public health who pay equal attention to both theory and practice.

#### **Department of Clinical Psychology:**

To cultivate workers and clinical psychologists with humane care, professional intelligence and ethical sentiment, and to emphasize the seven-year training of clinical psychologists.

#### **Department of Occupational Therapy:**

To provide various rehabilitation related service systems for cases of physical and mental disorders, and to cultivate more high-quality functional therapists.

#### **Department of Respiratory Therapy:**

To train respiratory care professionals, emphasizing both knowledge theory and clinical application, and teaching through clinical probation and practice.

#### **Graduate Institute of Biomedical and Pharmaceutical Science:**

To educate talents in basic medical research, to develop biomedical and pharmaceutical research, and to promote the research and development of medical science and technology.

#### Master's Program in Transdisciplinary Long-Term Care:

To cultivate advanced long-term care practical talents with holistic care, both with theory and practice and with the interdisciplinary integration of social services.

#### Master's Program in Biomedical Big Data Analysis:

To cultivate talents for research and application of medical big data with a focus on processing, analyzing and expounding biomedical big data/interpreting, the training of data talents and developing precision medicine.



Graduate Institute of Biomedical and Pharmaceutical Science Department of Medicine Department of Nursing Master's Program in Transdisciplinary Long-Term Care Department of Public Health Master's Program in Biomedical Big Data Analysis Department of Clinical Psychology PH. D. Program in Pharmaceutical Biotechnology Department of Occupational Therapy Bachelor's Program of Continuing Education in Long-Term **Care and Health Management** Department of Respiratory Therapy Bachelor's Program 
Bachelor's Program of Continuing Education Two-Year In-Service Continuing Education Program Master's Program Doctoral Program Doctoral Program

#### PH. D. Program in Pharmaceutical Biotechnology:

To strengthen employment skills by integrating learning with application, and to find a new way for the cultivation of highlevel talents and economic development in Taiwan.

#### **Academic Resources**

- 1. The Comprehensive Medical Building provides a high-quality teaching space and research environment for all departments of the College of Medicine.
- 2. The Medical Education Center, the Clinical Technology Center and the Senior Care Resource Center are the best places for teaching support and the training of students and teachers.
- 3. Institute-level research equipment includes an electron microscope room, LC-and MS-MS equipment. A next generation DNA sequencer system and a flow cytometry system are to be established.
- 4. A medical library, Fu Jen Clinic, and Fu Jen Hospital to provide medical services to university teachers and students and

residents in the neighborhood of Xinzhuang, Wugu and Taishan districts.

#### **Career Opportunities**

According to their special skills, alumni can be engaged as high-quality health care professionals such as doctors, nurse practitioners, public officials and researchers in the field of public health, clinical psychologists, functional therapists, respiratory therapists, biomedical and pharmaceutical research and development personnel, and medical big data researchers.

#### **Outstanding Performance**

FJCU ranks the fifth among the listed colleges and universities in Taiwan (8 are tied together). "Ensure healthy lives and promote well-being for all at all ages" (SDG3) has the highest score in Taiwan, ranking 101-200 in the world. This recognized highlight is at the insistence of our FJCU. With "life education" as the core of our convictions, the College of Medicine cultivates medical and health professionals with the spirit of "Truth, Goodness, Beauty, and Holiness".

#### **Future Prospects**

- 1. The integration of life education and the promotion of a human-centered quality for the medical students.
- 2. Improve the teaching quality of PBL (Problem-Based Learning).
- 3. Promote internationalization, cultivate the macro vision of teachers and students, and promote the exchange of teaching and research.
- 4. Inter-hospital cooperation program.
- 5. Promote the learning of health care services.
- 6. Integrate and utilize the care resources for the elderly.





The College of Science and Engineering is made up of six departments: Department of Mathematics, Department of Physics, Department of Chemistry, Department of Life Science Department of Electrical Engineering and Department of Computer Science and Information Engineering (each offers a bachelor's program and a master's program). We offer a Bachelor's Program in Medical Informatics and Innovative Applications and a Bachelor's Program in Artificial Intelligence and Information Security. The Department of Computer Science and Information Engineering offers an In-Service Master's Program and the Department of Chemistry offers a Ph D Program. The College of Science and Engineering has also established a Graduate Institute (which offers a Ph D Program in Interdisciplinary Applied Science and Engineering), an Interdisciplinary Biomedical and Optoelectronic Research Center, and a Software And Network Multimedia Research Center.

#### **Mission and Educational Goals**

Our mission is aimed at emphasizing professionalization and internationalization, and our long-term development goal is to cultivate professional scientific and technological talents with a human-centered quality and macro vision.

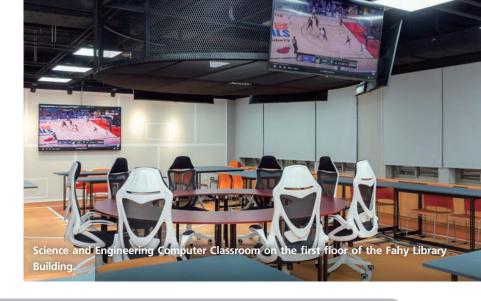
- 1. Professionalization: To cooperate with the newly established Fu Jen Catholic University Hospital, and with cross-hospital cooperation to develop precision medicine/health science and technology, which is the key development goal.
- Internationalization: English-taught specialized courses, international academic cooperation and exchange, and recruitment of outstanding overseas students.

- 3. Industry-university cooperation: To develop new technology and product innovation, to strengthen students' practical experience through industry-university cooperation, and to improve students' employability.
- 4. Interdisciplinary science and technology integration: To develop interdisciplinary research teams in medicine and electronic information and biomedicine (biomedical optoelectronics and materials).
- Human-centered care: To serve society and support disadvantaged groups through the professional knowledge of science and engineering.

#### **Academic Features**

- 1. Professionalization: To cultivate students' professional theoretical basis and ability in operating instruments, and to train students' ability to integrate and implement science and technology. In addition, our College provides opportunities for cooperation between academics and industries, so that students can apply what they have learned.
- 2. Internationalization: To offer specialized English courses and hold summer visiting courses in the United States to strengthen students' international competitiveness and language ability. We especially invite famous foreign science and technology scholars to serve as visiting professors and





Department of Physics Department of Life Science Department of Electrical Engineering Department of Computer Science and 

Output

Department of Compute Information Engineering

- Bachelor's Program in Medical Informatics and **Innovative Applications**
- Bachelor's Program in Artificial Intelligence and **Information Security**
- Graduate Institute of Applied Science and Engineering
  - Bachelor's Program in Software Engineering and ( **Digital Innovation Application**
- Bachelor's Program of Continuing Education in Medical Informatics and Health Technology

Bachelor's Program of Continuing Education 
Two-Year In-Service Continuing Education Program Bachelor's Program Master's Program 
In-service Master's Program 
Doctoral Program

hold international seminars and academic exchanges to strengthen students' international vision.

3. Interdisciplinary learning: In order to cultivate innovative interdisciplinary talents, there are several interdisciplinary micro program courses for the students to choose from, such as the mobile application and digital interactive micro program course, the medical engineering credit course, the science and technology innovation and entrepreneurship credit course, intelligent robot and interactive creative design credit course, the network and multimedia credit course, and the "Internet of Things" (IoT) credit course.

#### Core curriculums

Calculus (1) (3) General Physics (1) (3) General Chemistry (1) (3) General Biology (1) (3)

Programming (1) (3)

Introduction to Artificial Intelligence (3)

Freshmen only need to take 3 courses (total 9 credits), which is in line with the requirements of the core curriculums of the college.

#### **Academic Resources**

Our college is rich in teaching resources, and there are many important professional instruments and equipment in each department. The New Experimental Building of Science and Engineering will be completed by the end of 2021. Floors five

Students from the Department of Information Engineering won four bronze medals in the 45th ICPC, and won awards for three excellent works in the national college computer software design competition.

through seven will be an industry-university space combined with industry, which will be of great help to students' future employment and teachers' cooperation between industry and university. The school will set up an instrument center on the fifth floor, which will become an important interdisciplinary research center of Biology and Chemistry for Fu Jen Catholic University/Fu Jen Hospital in the future.

#### **Faculty and Staff**

There are 92 full-time teachers, including 25 professors, 45 associate professors, 20 assistant professors and 2 lecturers. In addition, there are 4 chair professors and 1 honorary professor.

#### **Career Opportunities**

Excellent performance in both employment and further studies. Every year, many graduates from our college are admitted to domestic research institutes. At present, our college has more than 20,000 alumni distributed all over the world, and they are highly praised for their academic research, teaching or service to the business sector.

#### **Outstanding Performance**

Each teacher has several commissioned implementation plans from the Ministry of Science and Technology and industryuniversity cooperation, and the entire college receives an average annual subsidy of more than NT \$50 million from outside the school. In recent years, the research results have been fruitful, with about 90 journal papers being produced every year.

#### **Future Prospects**

Adhering to the school spirit of "Integrating Research and Teaching in Practice", excellent teachers are matched with solid courses to train students to excel in professional technical fields, so as to promote balanced social development and enhance human well-being.



The College of Foreign Languages and Literatures was founded in 1980 and was the first college of its kind in Taiwan. Currently under the College are:

- 6 academic departments: English, German, French, Spanish, Japanese, Italian
- Graduate Institute of Cross-Cultural Studies: Comparative Literature and Cross-Cultural Research (Doctoral), Linguistics (Master's), Translation and Interpretation Studies (Master's, in-service Master's)
- Center for Japan and East Asia Studies, Center for Cross-Cultural and Cross-Disciplinary Communication
- Cross-disciplinary programs: Program in Practical English for the Digital Age, Program in International Medical Translation, Program in Financial, Economic, and Legal Translation, Program in Teaching Chinese as a Second Language, Program in Diplomacy and International Affairs, Program in Creative Culture and Business Communication, Program in Western Classical and Medieval Culture.

#### **Educational Goals**

Understanding the intricacies and merits of cultures from different countries all over the world through a myriad of languages, and committed to a holistic education, we aim to educate students to serve society through the study of languages and encourage them to develop a second expertise. We develop students to become international talents with a global perspective equipped with the ability to think independently.

#### **Faculty**

One-third of full-time faculty members are foreign teachers, and the College frequently engages teachers from sister schools internationally to conduct classes.

#### **Academic Features**

- 1. Student-centric interdisciplinary teaching.
  - ◆ Emphasis on diverse interaction, digital and remote education with a small class size
    - Teachers are committed to creative teaching methods
    - The Fr. Fran Giet Building along with the CFLL building combine to form a prime learning environment that spurs cultural exchange, coupled with 12 classrooms with recording capability
    - A wealth of online educational resources created by CFLL
  - ◆ Students are committed to participating in exchange and dual-degree programs – the learning at CFLL is truly global.
    - Each academic department under CFLL actively seeks partnerships with sister schools
    - Dual-degree programs include the English Department and Germany's University of Bayreuth (bachelor's and master's), the French Department and Belgium's UC Louvain (master's), the Japanese Department and Japan's Hiroshima University (master's), the English and Spanish Departments and Spain's University Ramon Llull's IQS School of Management (master's).
- 2. Developing students who are creative, passionate about serving, and possess a spirit of humanistic care and concern with a global perspective.







Department of English Language and Literature

Department of German Language and Culture

Department of French Language and Culture

Department of Spanish Language and Culture

Department of Japanese Language and Culture

Department of Italian Language and Culture

Graduate Institute of Cross-Cultural Studies

Bachelor's Program

Bachelor's Program

Bachelor's Program

Bachelor's Program

Doctoral Program

Doctoral Program

- Each department holds their own stage performances, talent contests and so forth to encourage students to showcase their cultural awareness and numerous talents.
- Orientations are organized for high schoolers to learn about culture and languages, such as the English Camp, the Second Foreign Language Camp, and the Theatre Camp.
- An active member of local rural areas and overseas service learning projects.
- 3. Encouraging students to develop a second expertise, to partake in cross-disciplinary courses, and develop practical skills:
  - Program in International Medical Translation is the first of its kind in Taiwan
  - Chinese language teachers go to Poland, Hungary and other countries for internships, and engage in remote Chinese language online teaching.
  - Collaborations with Colleges of Management, Arts, Communication, Law, Textiles and Clothing to develop students versed in program coding and AI, digital

- marketing, cross-disciplinary creative cultural production, business communication, as well as financial, economic, and legal translation.
- Actively seeking out industry-academia partnerships across all fields, signing industry-academia partnerships with 17 corporations thus far.

#### **Diverse Opportunities for Graduates**

The College has outstanding alumni in the fields of technology, trade, marketing, creative culture, tourism, aviation, translation, interpretation, civil service, arts, and international affairs.

#### **Outstanding performance**

In the QS World University Rankings 2021, FJCU ranked 301-320 globally in the Modern Languages category, and is the only private university from Taiwan to make the list – a prime example of the school's academic excellence vis-à-vis foreign languages and literatures.





At present, the College of Human Ecology is made up of four departments (Department of Child and Family Studies Department of Restaurant, Hotel and Institutional Management Department of Food Science, Department of Nutrition Science) and one Ph D Program in Nutrition and Food Science. A wide array of bachelor's, master's and PhD programs are available. The College of Human Ecology is named for its coverage of food, clothing, housing, travel, education, and recreation, and its English name (College of Human Ecology) highlights this concept to emphasize its commitment to human dignity, family prosperity, and environmental protection.

#### **Mission and Educational Goals**

#### Objective:

To promote the lifelong health and prosperity of individuals.

#### Mission:

We are aiming at upholding the ideals of Truth, Kindness, Beauty and Holiness. Teaching, research, service, and initiatives to promote health are combined with innovative technology and ideas of globalization to give students a cross- disciplinary education. Students will become well-rounded individuals and leaders in promoting health and welfare.

#### **Educational Goals:**

The College aims to help students become:

- 1. Professionals in the field of human ecology
- 2. Technicians and researchers in the fields of human ecology, science and technology
- 3. Managers and administrators in the field of human ecology

4. Teachers and instructors in the field of human ecology education

#### **Academic Features**

- 1. The curriculum is rooted in human ecology and a practice-oriented pedagogical approach. It is designed to meet the social demands and is strengthened by collaborative partnerships and collaborations with members of academia and industry. This means that students will have several options upon graduating, both within academia and in the professional world.
- 2. Since our programs are directly linked to serving the community, the curriculum ensures that students gain broad knowledge of the liberal arts, social sciences and natural sciences in the specific knowledge and skills required for success in their fields of expertise.
- 3. To increase one's self-awareness to enter into an inner sacred source in order to cultivate the noble sentiment of respecting God and loving others.

#### **Faculty and Staff**

At present, the College of Human Ecology has 14 full-time professors, 1 professor-level professional teacher, 14 associate professors and 15 assistant professors, for a total 44 teachers.

#### **Career Opportunities**

#### Department of Child and Family Studies:

To study for master and PhD programs, to become children and family life counselors, to work as related industry personnel, to take public service examinations.

#### **Department of Food Science:**

To pursue a master's and PhD program, to become personnel in related fields of the food industry, to work in quality control







and inspection in food inspection institutions, and to work in R&D personnel and management departments of biotechnical companies.

Department of Restaurant, Hotel and Institutional Management: To study in master's and PhD programs, to be professionals in restaurant, hotel and institutional management, to be professionals in service-related fields, and to be exhibition planners.

#### **Department of Nutrition Science:**

To pursue advanced studies in master's and PhD programs, to be nutritionists, managers of catering and food-related enterprises, nutrition promotion and public health professionals.

#### **Outstanding Performance**

- All the four departments of the College of Human Ecology have passed the six-year quality assurance certification period of Quality Assurance Accreditation of Higher Education **Evaluation Center.**
- The Department of Child and Family Studies of our college in 2020 passed the evaluation of departments related to education and health care in colleges and above for the training of teachers and nurses in kindergartens.
- The College of Human Ecology established the Father's Beer brand in 2020 with its FJCU characteristics, which is the only beer brand founded by a college in Taiwan.
- Students from the Department of Food Science and Food

Graduation Achievement Exhibition of the Department of Restaurant, nd Institutional Manac

Nutrition of our college participated in the "2020 National Chemical Beer Brewing Creativity Competition" and won the second place.

- Students of the Department of Restaurant, Hotel and Institutional Management won the fifth place in the 2021 AOW Champion Cup Asian Sommelier Competition.
- The student association of the department of child and family studies won Excellent in the 2020 National Achievement of Excellence.

#### **International cooperation**

- The Department of Restaurant, Hotel and Institutional Management is accredited by ACPHA (American Restaurant, Hotel and Education Accreditation Council) and is the first comprehensive university in Asia to be accredited.
- The Department of Food Science won the IFT certification from the American Food Science Society, the first in Taiwan.
- The Department of Restaurant, Hotel and Institutional Management has signed a Dual Master's Degree Program Agreement with Oklahoma State University (OSU) and Iowa State University (Iowa State University, ISU).

#### **Future Prospects**

As a college combining theory with practice, our college takes humanities as the longitude and science and technology as the latitude, provides students with a diversified learning environment, encourages students to take minors, double majors and other interdisciplinary courses, and promotes an interdisciplinary micro program of human ecology, innovation and entrepreneurship, and credit courses of nutrition and sports health promotion and actively plans international courses to cultivate holistic education talents with the humanities, science and technology, and an international outlook.



The Department of Textiles and Clothing was established in 1970. First affiliated to the College of Science and Engineering, the department was comprised of a fashion design section, a textile design section, and a fashion marketing section. Afterwards, in 1994, it was affiliated to the College of Human Ecology; and, in 2017, it became the Taiwan's first independent college of fashion and textiles. At present it consists of the Department of Textiles and Clothing, the Graduate Institute of Museum Studies and the MA Program in Brand and Fashion Management (with class teaching fully in English).

#### **Mission and Educational Goals**

Adhering to the spirit of Christian fraternity, we are committed to using fashion and textiles to promote human innovation, sustainability and well-being. The educational goal is to cultivate professional talents in textiles, clothing, brands, and museums with internationalization, professionalization and innovation.

#### **Academic Features**

Attaching importance to holistic education and guiding students to explore "knowing people", "knowing things" and "knowing heaven." The contents of the courses emphasize the combination of practice and theory, and encourage cross-disciplinary learning. Actively cultivating the students' ability to combine innovation and international mobility. Attaching importance to cross-team cooperation and service learning, and striving to promote the goals of life well-being and sustainable fashion.

#### **Core Curriculum**

The curriculum helps students build a foundation in three key areas: marketing and management, technology and skills, and design and culture. Courses provide students with the skills to be successful in cultural and aesthetic fields. Students also learn technical know-how for an innovative market, for competitive analysis skills, and for skills to integrate and apply their knowledge in the creation of original works while boosting their mobility in the global market. What students learn here allows them to flourish and innovate in fashion, design, branding, and museum work.

#### **Academic Resources**

The College of Fashion and Textiles offers our students a highly professional and diverse learning environment and facilities. Our "Chinese Textile and Clothing Cultural Center" collection includes more than 12,000 pieces of traditional garments representative of China and Asia, which are first-hand professional learning resources of the college.

#### **Faculty and Staff**

There are a total of 33 full-time faculty members in the college, comprising 24 doctoral degree holders, with 5 professors,





14 associate professors, and 14 assistant professors. Teachers have a rich and diverse field of expertise, and their academic backgrounds cover the United States, France, the United Kingdom, Japan, Australia, Hong Kong, Taiwan and other countries, and we have a complete work team comprised of international teaching staffs.

#### **Career Opportunities**

Graduates can have excellent performances in professional fields. For career development, in addition to domestic and foreign advanced studies and public service, there are many job opportunities available in the fields of textile, fashion, cultural and creative industries, and in branding, media, museums and other related workplaces. They can also be engaged in design, research and development, marketing, editing, self-media, public relations, communication, teaching, and business.

#### **Outstanding Performance**

- 1. We became the first college in Taiwan to gain membership in the "International Foundation of Fashion Technology Institutes" (IFFTI).
- 2. We have created the FJU Talent Platform, which is the only one in Taiwan, to send students to participate in London

Fashion Week.

- 3. We have created the "Chinese Textile and Clothing Cultural Center" that solidly cultivates the collection, research and innovation of traditional fabrics.
- 4. We continue to promote international student exchange programs with other foreign partners by signing dual-degree agreements to develop students' international mobility.
- 5. Since its establishment 50 years ago, the College of Fashion and Textiles has cultivated countless outstanding business elites and designers who are active in the international fashion arena.

#### **Future Prospects**

The College of Fashion and Textiles is committed to being a leader in world-class fashion education. Based on culture and combined with the "industry cluster project" link, we will deepen the college curriculum, optimize the learning environment, and cultivate talents for cross-domain cooperation. At the same time, using sustainable fashion as a medium, on the one hand, we will enhance Taiwan's fashion industry's international status and market competitiveness, and on the other hand, we will implement the United Nations' Sustainable Development Goals (SDGs).





When Fu Jen Catholic University (FJCU) was reestablished in Taiwan in 1963, the College of Law was also established and later transformed into a School of Law. At present the School of Law is composed of three departments: Department of Law, Department of Financial and Economic Law, and Graduate Department of Law. It also has a Legal Service Center and publishes Fu Jen Law Review. It is a high-quality professional law college with a most complete learning system and community integration.

#### **Mission and Educational Goals**

The School of Law of Fu Jen Catholic University is a pivotal center of law in Taiwan. In addition to cultivating students' legal knowledge, it also cultivates legal talents with equal emphasis on both knowledge and specialty. Also emphasized are the development of moral and academic qualities through various educational methods such as holistic education, legal ethics, service learning, and cooperation between industry and university. At the same time, the School emphasizes the promotion of foreign language ability, broadens the macrointernational vision, promotes a plan of fostering elites, and contributes to the country by combining theory and practice. In order to train legal talents in the new era, our School will continue to develop professionalization, humanization, integration, and internationalization.

#### **Outstanding performance**

Under the leadership of teachers with academic and practical

experience, students have performed very well in recent years in the intercollegiate debates of the "Lee and Li Foundation Cup," the "Philip C. Jessup International Law Moot Court Competition (JESSUP)," and the "PwC Tax Moot Court Competition." In addition, our School has implemented the intensive national examination program, and its departments have fully assisted students in preparing for participation in the national examinations, organized lectures and supplementary courses, and rewarded students who have outstanding achievements. This year our students have performed quite brilliantly in national examinations for lawyers, judges and magistrates.

#### **Academic Features**

#### 1. Learning passport

From the beginning of the freshman year, students work hard to meet the graduation threshold of their own learning passport. In this way, they cultivate an attitude of independent learning, and even lifelong learning, and work towards becoming a legal person who can discover self, respect life, and care about society.

#### 2. Internship court

Our School has set up an internship court for students to put their knowledge and experience into practice, and each department will conduct mock trial activities every year, so that students can be closer to the legal operation in practice.

#### 3. Legal services

Our School has a legal service center with full-time teaching assistants to answer telephone calls and written inquiries from the public, and to help students set up a Fu Jen University Legal Service Team to publicize legal knowledge in nearby primary and secondary schools, and to handle legal education





Department of Law Department of Financial and Economic Law (Aboriginal students) Graduate Department of Law Bachelor's Program 🔵 Bachelor's Program of Continuing Education 🔵 Two-Year In-Service Continuing Education Program 🔵 Master's Program Doctoral Program Doctoral Program

activities in primary and secondary schools and communities. In recent years, it has cooperated with medical schools to jointly promote medical and legal services in the remote rural areas of Taitung County.

#### 4. Internship visit

In cooperation with the New Taipei District Court, our School selects students for court practice, and cooperates with the Judges Academy to set up practice courses. During the course, visits to the court, the Taiwan Stock Museum, the Taiwan Depository & Clearing Corporation and other relevant units are arranged.

#### **Future Prospects**

#### 1. Professional Refinement and Integration

Besides focusing on the professional education relate to the basic theory of law, we will continue to develop the field of financial and economic law and try to integrate the emerging laws with the basic theory of law.

#### 2. Professional Ethics and Holistic Education

We will attach importance to legal ethics and emphasize the maintenance of human rights and the practice of fairness and justice. More efforts will be made to promote the concept of human rights and strengthen the study of legal services, so as to implement the education of an all-round personality devoted to care for the society and serving the people.

#### 3. International Outlook

In order to cultivate legal talent with a global vision, we will promote curriculum maps with law courses taught in English, and encourage students to engage in international exchange experiences along with a multi-dimensional learning activities in our college.





The College of Social Sciences is made up of the abovementioned five departments, a bachelor's program, a master's program and an International Center. The scope of teaching and research include all major areas of social sciences. Teachers have outstanding performance in research and teaching, aiming to cultivate talents with professional ability, social insight, human-centered care and social service for the society.

#### **Mission and Educational Goals**

- 1. To follow our core tenets of "Care, Service, Practice" and to fulfill the social responsibility of "efficient resource allocation."
- 2. To establish an interdisciplinary teaching and learning platform for "social design" to give full play to the production value that cannot be replaced by artificial intelligence.
- 3. To combine artificial intelligence and data analysis for establishing a social science of "digital learning..

#### **Academic Features**

The teaching and research of this College emphasizes the combination of theory and practice, and the unity of learning and application. The academic features of each department are summarized as follows:

#### **Department of Economics:**

The Department of Economics values professional economic theory and practice equally. Full-time teaching assistants are also invited to lead internships to improve learning efficiency. Practical courses combined with currency laboratories provide students with multiple study opportunities and strengthen students' competitiveness.

#### Department of Sociology:

Social knowledge and social skills provided by the Department of Sociology give students the confidence to engage in social practice. An innovative curriculum and a rigorous academic education mean students will be effective social actors upon graduation.

#### **Department of Social Work:**

The Department of Social Work strengthens students' professional knowledge and skills in social work while stressing the importance of multicultural learning and service to disadvantaged ethnic groups. We arrange field-based internships at social welfare institutions to help nurture students' social conscience and the development of a client-first attitude, while simultaneously affording opportunities to put knowledge into social practice.

#### **Department of Religious Studies:**

The Department of Religious Studies strongly believes in the value of a diversified approach to learning. This includes religious visitations, internships, field research, and other exercises to cultivate religious literacy. Our curriculum explores the traditions of different religions in depth, integrates theory with methodology, and ensures that knowledge is applied and practiced. Students are given a foundation in comparative religious studies and engage in religious dialogue. Our goal is









to train religious experts who are open to dialogue and wellversed in the practice and study of religion.

#### Department of Psychology:

The Department of Psychology guides students to develop knowledge, skills and attitudes to understand and care for people, and attach importance to social participation and practice. The department creates an educational atmosphere of freedom, selfresponsibility, independent learning, and mutual care.

#### **Bachelor's Program in Catholic Studies:**

The courses in this program are based on the principles and teachings of the Catholic Church. Through church activities and cooperation with church organizations, the theory and knowledge learned are combined with practice.

#### Master's Program in Non-Profit Organization Management:

This Master's Program trains non-profit organization managers and teachers in the fields of sociology, social work, management, psychology, financial accounting, public administration and industry. It uses a teaching method that combines practice and theory.

#### Father Ross Daniel Gerald International Partnership Learning and Promotion Center:

The director of this Center leads the students to the Philippines, Cambodia and Northern Thailand for service and study every winter and summer vacation.



#### **Faculty and Staff**

Our Team consists of 11 full-time professors, 23 associate professors and 20 assistant professors, totaling 54, whose research fields cover various specialties. The "Father Laszlo Ladany Lecture" is conducted by distinguished scholars from overseas and is open to our faculty and students.

#### **Career Opportunities**

Financial employees, bankers, public officials, teachers, psychological counselors, human resource managers securities and futures traders, foreign exchange traders, social workers, social masters, religious personnel, social investigators, nonprofit organizations, non-governmental organizations, entrepreneurship, freelance workers and so forth.

#### **Outstanding Performance**

In recent years, the College of Social Sciences has actively promoted the concept of University Social Responsibility (USR) and "Food Wise Sharing and Symbiosis in Xinzhuang." In 2020, FJCU cooperated with the Shing Yi Welfare and Charity Foundation and established a food bank in the Xinzhuang area. With the research and teaching energy from various departments, the main service targets are economically disadvantaged households and new residents in the new Wugu and Taishan districts. This food bank is an excellent case of a complete combination of research, teaching, and social services.

#### **Future Prospects**

- 1. To promote the sustainable development concept of "love things and cherish food" and fully cultivate a happy life circle in the new Wutai area.
- 2. To emphasize digital innovative teaching with social crossdisciplinary learning, and promote the dual cultivation of students' own subject knowledge and digital thinking practice.



The College of Management is a member of the International Association of Jesuit Business Schools (IAJBS) and has been accredited by the Association to Advance Collegiate Schools of Business (AACSB) since 2005. It is the first college of management to obtain AACSB accreditation on both sides of the Taiwan Straits and has been listed for many years in the EDUNIVERSAL global business school ranking. The credits that our students earn are thereby recognized globally, making overseas study more efficient and convenient.

#### **Mission and Educational Goals**

The College of Management is committed to the holistic educational philosophy espoused by FJCU. We aim to cultivate students with management skills to fulfill social needs and gain corporate recognition as well as to have management intelligence and professional ethics. We emphasize the practice of learning by doing, pursue academic innovation in research, and develop diverse learning in teaching, while practicing the spirit of serving people.

Based on the principles of humanization of value, the integration of resources, innovation in knowledge and an internationalization of vision, through the concerted efforts of the faculty and students, a remarkable learning environment has been established creating a model for Higher Management Education.

#### **Academic Features**

• Business orientation focuses on the AACSB accreditation standards

- Education concepts to espouse the Catholic spirit and Jesuit School Philosophy
- Teaching Model to increase management knowledge and professional ethics
- Humane care-oriented service learning
- Theoretical and practical curriculum design
- Global academic exchanges and cooperation

#### **Curriculum features**

The solid foundation of the mandatory curriculums enables students to have core literacy and competency. Our aim is to extend the scope of study in various professional disciplines, to develop students' cross-disciplinary knowledge and abilities through the implementation of projects and the gradual development of industry-academic links, and to make good use of the characteristics of a comprehensive university.

#### **Academic Resources**

• Fundamental core courses with internship and counseling elements supported by teacher assistants





Department of Business Administration Master's Program in Social Enterprise Department of Accounting In-Service Master's Program in Social Enterprise Department of Statistics and Information Science Master's Program of Technology Management Department of Finance and International Business | Master's Program of Global Entrepreneurial Management Bachelor's Program in Business Management MBA Program in International Management Graduate Institute of Business Administration Bachelor's Program of Continuing Education 
Two-Year In-Service Continuing Education Program Bachelor's Program

Master's Program In-service Master's Program Doctoral Program

- English self-learning programs
- · Career counseling-related courses, business visits
- Industry-academic cooperation courses
- · Social enterprise-related service learning courses and international experience in learning
- Al Professional classrooms, student learning spaces, digital interactive learning classrooms, and case study classrooms.

#### **Faculty and Staff**

Currently, we have 100 full-time teachers, about ninety-nine per cent of whom have doctoral degrees, and some 100 parttime teachers recruited from business circles to assist in the implementation of the program.

#### **Career Opportunities**

The College of Management has a wide range of popular departments and employment channels, spanning all major fields. All walks of life, whether public institutions, small and medium-sized enterprises, or large publicly-listed enterprises, require talents with business management expertise.

The Department of Accounting won the first prize and the third prize of the 9th "Tax Talent Challenge" compe 80,000

In response to the rapid changes in the industry, more than 10 interdisciplinary programs have been set up to consolidate knowledge in various fields and equip students with key competencies such as cloud computing, big data, financial technology and AI, so as to enhance their employability and career planning.

#### **Outstanding Performance**

- The first AACSB accredited business school on both sides of the Taiwan Straits. Our College continues to be accredited
- The only private school on the list of EDUNIVERSAL, Europe's leading business school ranking agency
- Ranked No. 19 of the Best Global Master's Degree of Management in 2020 UK's Financial Times-Management
- Highly internationalized with multi-combined courses to bridge foreign learning
- Offers the first in-service master's program and master's program for enterprises in Asia
- Fosters students' competitiveness in the workplace through industry-university collaboration.
- All our students participate in the high school talent development program, and every year win grand prizes in domestic and foreign competition.

#### **Future Prospects**

To continue to implement the strategic vision of International Vision, people-oriented values, innovative knowledge and resource integration to create an excellent learning environment, cultivate professional personnel with an ethical dimension, and strengthen social influence.



The School of Continuing Education (SOCE), formerly known as the Evening School of the Fu Jen Catholic University (FJCU), was established in 1969, and was changed from the Evening School to the School of Continuing Education in 1997. In response to the diversified development of FJCU, it provides a lifelong learning environment and nurtures many talents for society and the nation.

As for professional training, we stress students' extensive knowledge and advanced professional ability, and cultivate students with a human-centered quality, humane feelings, skill in interpersonal communication, and ideological judgment under the professional training of various departments and courses.

#### **Mission and Educational Goals**

The School of Continuing Education is committed to the holistic education philosophy espoused by FJCU. We take holistic education as our goal, to follow the school motto of Truth, Kindness, Beauty and Holiness, to promote the all-round personality of students physically, mentally and spiritually, and to nurture many talents for society and the country.

In addition to training students to have extensive knowledge and sophisticated professional ability so as to enter the society with professional ability to specialize in work, students are also trained to be social people with human-centered qualities, scientific and technological thinking, humane feelings, skill in interpersonal communication and an international dimension.

#### **Features of the School of Continuing Education**

- 1. The Bachelor's Certificate is the same as that of day school students
- 2. The micro courses for students provide an interdisciplinary learning environment, so that students can not only cultivate their professional abilities, but also increase opportunities for diversified learning and enhance their self-ability to cope with the ever-changing workplace environment.
- 3. Tuition is charged by credits, the teachers are from a wide variety of fields.
- 4. Scholarships and bursaries: Students can apply for scholarships and bursaries exclusive to the School of Continuing Education, which include:
  - (1) Scholarships of the School of Continuing Education;
  - (2) Scholarships for Overseas Studies of the School of Continuing Education;
- 5. Provide students with diversified learning channels:
  - (1) Students in the School of Continuing Education can participate in the following micro-course of study groups, complete the required academic scores, and then be awarded a certificate of study completion.
    - (i) The cultural industry study group.
    - (ii) Design study group.
    - (iii) Business study group.
    - (iv) Health industry study group.
  - (2) Students can apply to the SOCE for admission to study at any other department or at a Bachelor's Program as "double majors" and "minors."
  - (3) Courses not provided in the SOCE can be taken as elective courses in the day school
  - (4) Students have the same opportunity as those who study in the day school to apply for the "Education Program" and to



Department of Chinese Literature

Department of History

Department of English Language and Literature

Department of Japanese Language and Culture

Department of Applied Arts

Department of Law

Department of Economics

Department of Restaurant, Hotel and Institutional Management

**Bachelor's Program in Mass Communication** 

Bachelor's Program in Arts and Cultural Creation

Bachelor's Program in Sports Recreation Management

Bachelor's Program in Business Administration

Bachelor's Program in Software Engineering and Digital Innovation Applications

Bachelor's Program in Humanities and Social Services

Bachelor's Program in Long-Term Care and Health Management

Bachelor's Program of Medical Informatics and Healthcare Technology

Bachelor's Program in Information Innovation and Digital Life

Bachelor's Program in Interior Design

Department of Philosophy

Department of Religious Studies

Department of Library and Information Science

Bachelor's Program of Continuing Education

Newly established in school year 2020

Closed in school year 2020

be exchange students in sister schools. They can also apply for the bachelor's programs sponsored by other colleges.

- 6. Besides participating in any of the clubs, groups, or societies sponsored by SOCE which have their special characteristics, they can also participate in activities organized for the entire university that make use of the university's resources.
- 7. The special mentoring system provides guidance and assistance to students in daily life. A complete student counseling area is planned, and the "Christian Counseling Centers," the "Student Counseling Center," and the "Mentor Supervision Office" are situated adjacent to each other to provide a special area for students' physical, mental and spiritual counseling.

#### **Academic Features**

The School of Continuing Education of FJCU covers a variety of departments and courses, and integrates interdisciplinary expertise.

Regarding curriculum planning, both theory and practice are emphasized. Besides basic theory courses, practical courses are also offered, and teachers are invited to give lectures, so

Department of Law of SOCE: Accumulation of practical experience through a moot court competition

that students can understand the combination of theory and practical experience to meet the actual needs of young people in the working society.

Starting from the school year 2020, courses of micro-learning have been offered to students. Those students who have completed the required grades will be awarded a certificate upon completion of study.

The micro learning programs provide an interdisciplinary learning environment, so that students can not only cultivate their professional abilities, but also increase opportunities for diversified learning and enhance their self-ability to adapt to the ever-changing workplace environment.

The micro learning programs include: the cultural industry micro learning program, the design micro learning program, the business micro learning program and the health industry micro learning program.

#### **Future Prospects**

- 1. Integration into a healthy and happy life by combining the school's health and medical resources.
- 2. To establish a community of affinity and mutual assistance with mutual care, integration with society, and sustainable operation.
- 3. To have fields of knowledge that integrate tradition and innovation, respects their origins, and encourages creativity and the integration of the new.
- 4. To master the cosmic information that advances with the times: to explore knowledge with technology and language as tools.
- 5. To create a borderless learning atmosphere: interdisciplinary learning, diversified learning and life-oriented learning.
- 6. To participate in the global communication environment, in internationalization and in a global view.



The Holistic Education Center (HEC) was formerly known as a department affiliated to the Academic Affairs Office of Fu Jen Catholic University which offers common courses to students. The HEC was formally established in 2000 as a college-level unit and is responsible for assisting the FJCU in planning and implementing the holistic education curriculum. All undergraduate students must complete 32 credits of holistic education curriculum prior to graduation.

#### **Holistic Education Curriculums**

The goal of the holistic education curriculum offered by the HEC is to provide students with a broad knowledge and the skills (especially in critical thinking) necessary to be active citizens and educated participants in society. In short, we want to help students realize their potential physically, mentally, and spiritually.

The holistic education curriculum is divided into three main categories: Core Curriculum, Fundamental Curriculum, and General Curriculum.

Core Curriculum: to establish a complete value system for students, thereby cultivating a sound personality and highquality citizenship.

Fundamental Curriculum: to develop a foundation for the students' lifelong learning and enhance their ability to participate in society.

General Curriculum: to cultivate students' broad knowledge, humane temperament, aesthetic appreciation, care for society and respect for nature.

Scope of study of the above three major curriculums:

- 1. Core Curriculum: Introduction to university life, philosophy of life, professional ethics and physical education.
- 2. Fundamental Curriculum: Chinese, foreign languages, and

information literacy (the ability to find, evaluate, organize, use, and communicate information in all its various formats, most notably in situations requiring decision making, problem solving, or the acquisition of knowledge).

3. General Curriculum: Humanities and arts, nature and technology, and social sciences.

#### **Excellent Leadership Micro Courses**

In order to follow up efforts made by all countries to cultivate international talents and demonstrate the social responsibility of Catholic universities, Dr. Vincent Han-Sun Chiang, President of the FJCU, assigned the HEC to offer the "Excellent Leadership Micro Course" in 2018, which is the first course of training highquality leaders from all walks of life, so that FJCU students with good English communication skills can gain the knowledge and skills necessary for future careers through high-quality courses, master lectures and overseas services, and have an international vision and perspective, critical thinking ability, cross-cultural communication skills and high-quality citizenship, and thereby contribute to society and the nation.

The "Excellent Leadership Micro Course" is exclusively provided by the HEC, offering six programs in all: "Globalization Issues," "Quality Leadership," "Fu Jen Justice Lectures," "Eastern and Western Classics," "Professional English Conversation," and "Demonstration of Practical Applications for Professional English Language Learning," among which three are fully Englishtaught programs. At the same time, "Program Tutors" and the "Academic Tutors" are available to help students successfully complete their programs. In addition, in order to improve effective leadership skills and competitiveness, students are recommended to attend the summer leadership training camp held by the University of Texas at Dallas every year and to participate in the international volunteer service study in winter and summer vacations, in order to broaden their international vision, cultivate human-centered care and strengthen themselves for future challenges



Fu Jen Catholica Academia was founded in August 2008 as a graduate research institute by integrating five academic research centers: Institute of Scholastic Philosophy, Institutem Historiae Ecclesiae, Center for the Study of Science and Religion, Sinological Research Center Monumenta Serica, and John Paul II Institute for Research into Dialogue for Peace. Academia Catholica emphasizes the Catholic character of FJCU by promoting interdisciplinary dialogue between reason and faith and encouraging cultural and intellectual exchange between the East and the West through international academic exchange.

#### **Features**

The research focus of Fu Jen Academia Catholica includes Science and Religion, Scholastic Philosophy, History of Catholicism, Sinology, Literature, Peace and Justice, Moral Philosophy, Aesthetics and other interdisciplinary studies. In the future, the institute hopes to expand to other related fields such as Law, Society, Counseling and Education.

## Information on the Five Research Centers INSTITUTE OF SCHOLASTIC PHILOSOPHY

The Institute of Scholastic Philosophy was subsidized by the Ministry of Education and founded by the Department of Philosophy in 1990. It was named by President Lokuang the following year as the Institute of Scholastic Philosophy. Eight years later, the institute was officially transferred to the College of Liberal Arts and was merged with Academia Catholica in 2008. This institute is committed to cultivating research and intellectual exchange for the integration of Scholastic Philosophy and Chinese culture. The institute aims to strengthen Fu Jen's philosophical character and promote its goals and Catholic spirit.

#### Institutem Historiae Ecclesiae

The Institutem Historiae Ecclesiae focuses on research on the history of the Catholic Church, especially in Greater China. Apart from research projects, this institute also collects historical materials, promotes research publications and organizes academic conferences. It also actively collaborates with relevant national and international organizations.

#### **Center for the Study of Science and Religion**

This Center was founded in 2001, and was under the College of Science and Engineering. The Center strives to combine religious, philosophic, scientific and human resources to advance studies in Science and Religion. The Center merged with Academia Catholica in 2008. Its purpose is to provide a platform for research in Religion and Science in the context of Taiwan and Chinese cultures. The Center is dedicated to advances in Theology, Religion, Literature, Social Science, and Natural Science.

#### **Monumenta Serica Sinological Research Center**

This Center acts as a bridge between SVD Monumenta Serica Sinological Research Center in St. Augustine, Germany and FJCU in their efforts at research on Chinese culture.

# John Paul II Institute for Research into Dialogue for Peace

This Institute was established in August, 1997 and then merged with Academia Catholica in 2008. It endeavors to advance the cause of world peace from the perspective of Chinese culture and Catholicism.

#### **Future Prospects**

Through the efforts of Fu Jen Academia Catholica, FJCU hopes to be a leader in Chinese Catholic research by transmitting the Gospel values and the teachings of the Church through its academic research and thus enable FJCU to be an intellectual center for Chinese Catholicism.



FJCU established its College of Medicine in 1990, and in 2000 the School of Medicine was set up. With the establishment of the College of Medicine, plans were made to build a hospital. Moreover, the districts of Xinzhuang, Taishan, Wugu, and Shulin where FJCU is located, with over a million residents lacked an acute care hospital. As location and time are key factors in treating acute illnesses, on top of the fact that the government increased funds for New Taipei City's medical resources, an opportunity to establish a largescale hospital was presented.

Encouraged by Cardinal Paul Shan Kuo-his and with the efforts of FJCU presidents Prof. Bernard Li and Prof. Chiang Han-sun along with support from the Church, FJCU alumni, and society, the FJCU Hospital began construction in 2013 and was officially opened on 29th September 2017 and strives to be a top-notch hospital. Dr. Wang Shoei-shen, the leading authority on cardiovascular surgery, became the inaugural superintendent of the FJCU Hospital.

Vision: holistic medical care, care for society, an international first-class Catholic university hospital

Purpose: Truth, Goodness, Beauty, Holiness

- 1. Spreading love through medical services: in accordance with the teachings of Catholicism and guided by medical ethics, we provide patient-centered service with holistic and loving medical care, on the basis of Truth, Goodness, Beauty, and Holiness. We reverence God, love our neighbor, and treat the sick as brothers and sisters.
- 2. Academic research: guided by the attitude of a Catholic university towards academic research, we emphasize research and development in the area of medicine among other fields.

- 3. Medical education: providing all academic departments of FJCU, especially students from the College of Medicine, an opportunity to learn and undergo internships.
- 4. Talent development: we aim to develop and train personnel in medical and related fields.
- 5. Teamwork: establishing a medical cooperation platform with local and overseas Catholic organizations.
- 6. Community service: to organize an assortment of health promotion and education activities for the community.

Core values: love for all humanity, treating the sick as brothers and sisters

#### **Our Services**

FJCU Hospital is focused on acute illnesses, and our medical team is led by highly experienced and esteemed doctors.

We currently have over 30 departments, and each month we have more than 50,000 medical consultations, more than 4,500 A&E visits, over 1,300 operations, and more than 2,500 patients in our wards.

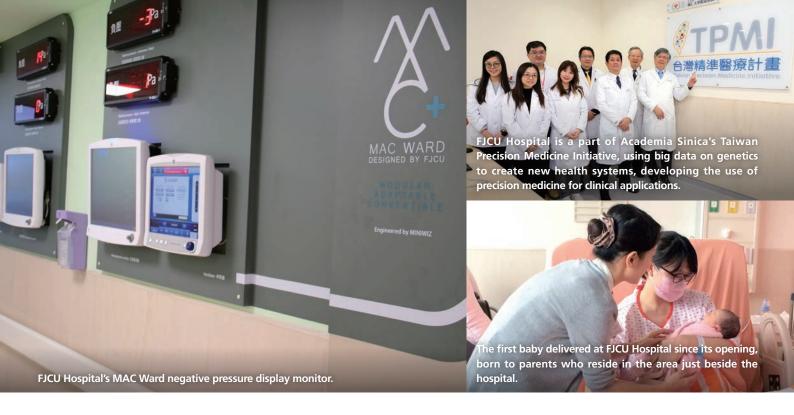
#### **Outpatient Departments**

#### **Internal Medicine**

General	Infectious Disease	Cardiology	
Nephrology	Gastroenterology	Thoracic	
Metabolism	Hematology	Rheumatology and Immunology	

#### **Surgical Departments**

Cardiovascular Surgery	General Surgery	Pediatric Surgery	
Breast Surgery	Colorectal Surgery	Plastic Surgery	
Thoracic Surgery	Neurosurgery	Cerebrovascular Treatment Clinic	



#### **Independent Departments**

-			
Obstetrics Gynecology	Pediatrics	Family Medicine	
Occupational Medicine	Urology	Neurology	
Orthopedics	Otorhinolaryngology	Ophthalmology	
Rehabilitation	Anesthesiology	Radiation Oncology	
Psychiatric	Dermatology	Nutrition Counseling Clinic	
Oral and Maxillofacial Surgery	Dentistry	Nutrition	
Nuclear Medicine	Radiology	Laboratory Medicine	
Pathology	Emergency Medicine	Critical Care Medicine	
Pharmacy	Nursing		



#### **Specialized Medical Centers**

- Cardiovascular Center
- Cancer Center
- Neurology Center
- Digestive Disease Center.
- Urology Center
- Women's Health Center
- Children's Center
- Sports Medicine Center
- St. Luke's Health Management Center
- International Medical Service Center

#### **Facilities**

The hospital compound is 17,876 square meters, and total floor area is 111,448 square meters. There are 4 basement levels and 15 floors. The architectural height is 79 meters.

There are roughly 1,000 hospital beds, with 499 beds allocated for emergency and regular use for ad-hoc purposes. The standard for beds allocated for emergency and regular use for ad-hoc purposes is 99 beds, and 37 beds for special illnesses. Currently the number of beds for FJCU Hospital stands at 499 and 167 respectively.

The operating cost is around NT \$6.7 billion, with a loan of NT \$42 billion and funds raised at over NT \$1 billion. The cost of medical equipment is roughly NT \$800 million. FJCU Hospital regulations stipulate that 10% of profit should be diverted back to FJCU for academic and research purposes.

There are approximately 1,400 medical and administrative staff employed at FJCU Hospital.

#### **Vision**

Holistic medical care. Care for society. A world first-class Catholic university hospital.

#### **Contact Information**

Telephone: 02-85128888

Website: https://www.hospital.fju.edu.tw/

Address: No. 69, Guizi Road, Taishan District, New Taipei City,

24352



Since its re-establishment in Taiwan 60 years ago, the number of FJCU alumni has grown to over 220,000 people. With the encouragement of past FJCU presidents along with the efforts of the various academic departments, there are currently 73 department-level alumni associations. These alumni associations organize events that connect with FJCU alumni all over the world.

To stay connected with FJCU alumni, there are 47 independent alumni associations all over the world, including: 4 main associations (Fu Jen Worldwide Alumni Association, Fu Jen ROC Alumni Association, Fu Jen North America Alumni Association, and Fu Jen Europe Alumni Association), 9 regional associations in Taiwan, 15 regional associations in the Americas, 7 regional associations in Europe, and 12 regional associations in the Asia Pacific/Australia area. In the future, we shall continue to foster the development of alumni associations, and act as a bridge between FJCU and its alumni, building connections through the activities of these associations so as to continue on the Fu Jen spirit.

#### **FU JEN WORLDWIDE ALUMNI ASSOCIATION**

In the age of globalization, the Fu Jen Worldwide Alumni Association continues to contribute to society on an international level, on the basis of the spirit of Truth, Goodness, Beauty, and Holiness. We continue to do our part for our alma mater by providing assistance in the form of manpower, funding, and offering our professional expertise. We are partners in the goal of school development and blaze the path for our juniors to follow in our footsteps, working together to create a loving, healthy, and happy society.

The Fu Jen Worldwide Alumni Association was established in 2006 and holds annual meetings regularly to discuss the progress of the association and other regional alumni associations. Moreover, in order to liaise with all the regional associations around the globe to keep in touch, since its inception, the Fu Jen Worldwide Alumni Association has held a meeting with the other regional associations following the 'one year at FJCU, the next at an overseas area' format together - holding meetings at New York in 2006, Cologne in 2008, Pudong in 2010, San Fransisco in 2012, Shatin, Hong Kong in 2014, Kuala Lumpur in 2016, London in 2018 and of course, at FJCU in between these years. Over 100 participants attended each meeting, a sure sign of the support and affirmation from our alumni. These meetings not only build up a framework of global connection and bring about interaction in regional associations all over the globe, but also allows each and every FJCU alumni from all corners of the world to share his or her story.

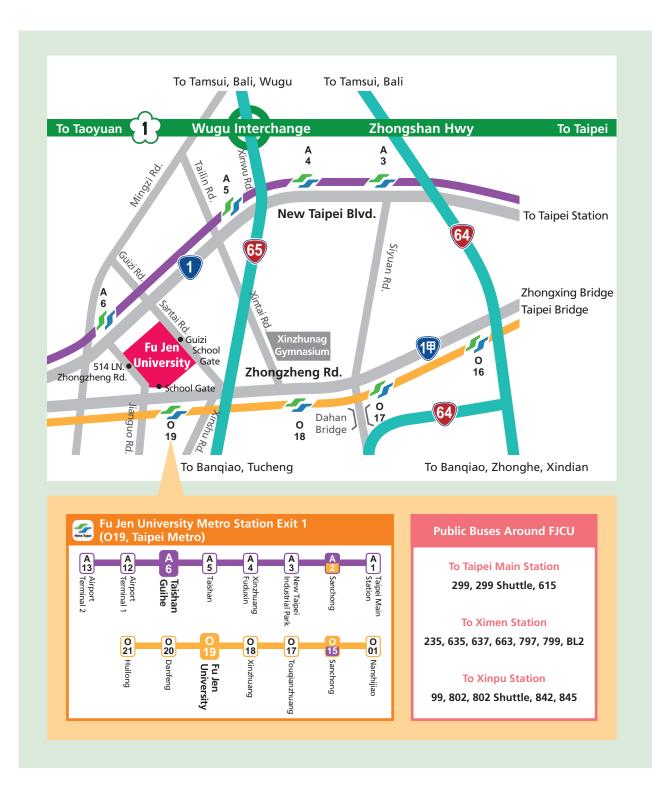


The Fu Jen University Foundation (FJUF) is a United States tax-exempt non-profit organization founded in 2001 in California by dedicated Fu Jen Catholic University alumni from the United States and university administrators on campus. The Foundation actively engages in fundraising for the university and the hospital which was established in 2018.

In addition, FJUF manages donated resources for the advancement of Fu Jen Catholic University. The current board has 23 members and is under the leadership of Rev. Frank Budenholzer, S.V.D. as Chair and Dr. James Yoh as President. Among its members, besides distinguished alumni, are priests, Sisters and Brothers who serve at the university. As FJUF approaches its 20th anniversary in 2021, its achievement, including donations and investment returns, stands at over \$31.6 million US dollars. These funds supported various scholarships and research programs, capital projects for building the hospital, the Advanced Laboratories for the College of Science and Engineering, and the Giet Building of the College of Foreign Languages and Literatures.

In December 2021, Fu Jen Catholic University celebrates its 60<sup>th</sup> anniversary of re-establishment in Taiwan pioneered by the broad and far-sighted vision of Cardinal Paul Yu Pin. In 2025, there will be its 100th birthday from its original founding in Beijing in 1925. As Fu Jen marks these milestones, the Foundation encourages support to the Cardinal Paul Yu Pin Legacy Endowment to develop interdisciplinary research and advance academic excellence. In this way, Fu Jen Catholic University can continue to adapt to the rapidly changing world and make a significant impact as a unique Catholic institution of distinction in Taiwan and Asia.

# **Getting Around**





No.510, Zhongzheng Rd., Xinzhuang Dist., New Taipei City 242062, Taiwan (R.O.C.) (02) 29052000 pubwww@mail.fju.edu.tw https://www.fju.edu.tw/